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**Wendy A. Ellis, Ed.D.**  
Associate Professor  
Director of Reading  
Cannon Clary College of Education  
Harding University  
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## **Professional Interests**

### **Research Interests**

Reading Fluency, Phonics, Phonemic Awareness, Intervention, Assessment, Early Literacy Instruction, Writing, Science of Reading

### **Teaching Interests**

Empowering teachers with the knowledge to teach all children to read and write.

## **Academic Background**

Ed.D. The University of Memphis, Memphis, Tennessee, USA, Instruction & Curriculum Leadership Concentration: Reading, 2009

M.Ed. University of Arkansas at Little Rock, Little Rock, Reading, 2000

B.S. Arkansas State University, Jonesboro, AR, Elementary Education, 1994

## **Other Credentials**

### **Dissertation**

THE IMPACT OF CHORAL READING, PARTNER READING, ECHO READING, AND PERFORMANCE OF TEXT (C-PEP) ON THIRD GRADE FLUENCY DEVELOPMENT

## **Professional Certifications**

Arkansas Teaching License Early Childhood Education, 1994-Current

Arkansas Teaching License Elementary Education, 1994-Current

Arkansas Teaching License Middle School Mathematics, 1994-Current

Arkansas Teaching License Reading Specialist P-12, 1994-Current

## **Qualification**

Academically Qualified

## **Professional Memberships**

College Reading Association, 2007-Present, National

Arkansas Reading Association, 2000-Present, State

Three Rivers Reading Council, 2008-Present, Regional

International Literacy Association, 1998-Present, International

Kappa Delta Phi, 1994-1998, Local (Inactive)

## **WORK EXPERIENCE**

### **Work Experience**

#### **Academic**

Director of Reading Program, Director of Reading Cannon-Clary College of Education (2009 - Present).

Associate Professor, Harding University Assistant Professor (2005 - Present).

Arkansas Reading First Professional Development Associate, Arkansas Department of Education (2003 - 2005).

Adjunct Professor, Harding University (2003 - 2004).

Literacy Specialist, Arkansas Department of Education (2002 - 2003).

First grade teacher, Lynch Drive Elementary (1997 - 2002).

First grade teacher, Our Lady of Holy Souls (1995 - 1997).

First grade teacher, Calvary School (1994 - 1995).

### **Consulting Experience**

2011-Present: Arkansas State Department of Education Service Cooperatives

2014-Present: Pulaski Academy

2013: North Little Rock School District

2010: Jackson Christian School

2009-Present: Hutchison School

2008: Hoxie School District

2008: Stuttgart School District

2007: Lakeside School District

2007: Stuttgart School District

2006: Lakeside School District

2003-2002: International Reading Association Pakistan Professional Development Project

## **TEACHING**

### **Courses Taught**

Courses taught 2005-present:

RDNG 6300, Reading Strategies for Beginning/Emergent Readers

RDNG 6090, Literacy and Students with Exceptionalities Field Experience

RDNG 6400, Literacy Interventions

RDNG 6340, Literacy Curriculum

RDNG 6200, Writing Theories and Processes  
RDNG 6330, Literacy Assessment and Intervention Field Experience  
RDNG 4120/5120, Emergent Literacy  
ELED 3170, Teaching young Writers  
SPED 6500 Interdisciplinary Literacy  
RDNG 6450 English Language Structure for Teachers

### **Teaching Activities**

#### **Course (Existing) - Compensated Redesign**

2020-2021 MERD Reading Program  
2018 - RDNG 6330 Literacy Assessment and Intervention Field Experience  
2017 - RDNG 6340 Literacy Curriculum

#### **Course (New) - Creation/Delivery: Conventional**

2020-SPED 6500 Interdisciplinary Literacy  
2019- ELED 3170 Emergent Writing  
2007 - RDNG 6400 Literacy Interventions

#### **Course (New) - Creation/Delivery: Online**

2024- RDNG 6400 Literacy Interventions  
2022- ELED 4140 Teaching Young Writers  
2020- RDNG 6400 Literacy Interventions  
2020-SPED 6500 Interdisciplinary Literacy  
2018- SPED 6090 Literacy and Diversity  
2012- RDNG 6090 Literacy and Diversity  
2008 - RDNG 6340 Literacy Curriculum  
2008 - RDNG 6200 Writing Theories and Processes

#### **Program Assessment Projects**

2020- MERD DESC Report  
2018 - HLC and NCATE Spa Report  
2017 - HLC and NCATE Spa Report  
2016 - HLC and NCATE Spa Report  
2015 - HLC and NCATE Spa Report

#### **Student Assign-Clinical/Practicum/Internship**

2022- 2 students  
2021-6 students  
2020- 2 students  
2018 – 4 students  
2017 - 3 student  
2016- 3 student

2015 - 3 student

2014 - 2 students

**Thesis / Dissertation Committee - Chair**

2021- 1 student

2020- 1 student

2019- 1 student

2018 - 1 student

2017 - 1 student

**Thesis / Dissertation Committee - Member**

2024- 3 students

2023- 3 students

2022- 3 students

2020- 2 students

2019- 2 students

2018 - 3 students

2017 - 3 students

**INTELLECTUAL CONTRIBUTIONS**

**Books, Monographs, Compilations, Manuals**

**Book**

Ellis, W. A. (2009). *The Impact of Choral Reading, Partner Reading, Echo Reading, and Performance of Text (C-PEP) on Third Grade Fluency Development*. University of Memphis.

**Presentations of Refereed Papers**

**International**

Ellis, W. (2003). *Comprehension Instruction Makes a Difference*. International Reading Association Conference, Little Rock, Arkansas.

**Regional**

Ellis, W. (2017). *The Impact of Three Instructional Approaches on Second Grader Fluency Development*. 32nd Southwest International Reading Association Regional Conference, Little Rock, Arkansas.

**State**

Ellis, W. (2021). *Small Group Reading*. Pulaski Academy, Little Rock, Arkansas.

Ellis, W. (2020). *Choosing the Right Book*. Arkansas Reading Literacy Association, Little Rock, Arkansas.

Ellis, W. (2016). *Small Group Reading to Meet Student Needs*. Pulaski Academy, Little Rock, Arkansas.

Ellis, W. (2004). *Planning Research Based Instruction Driven by Assessment*. Arkansas Reading First Literacy Teachers and Coaches Training, Little Rock, Arkansas.

Ellis, W. (2004). *Kindergarten and First Grade Writing*. Arkansas Reading First Administrator Training, Little Rock, Arkansas.

Ellis, W. (2004). *A Framework for the Professional Development of Literacy Educators*. Arkansas Reading First Literacy Coach Training, Little Rock, Arkansas.

Ellis, W. (2003). *Dynamic Indicator of Basic Early Literacy Skills*. Arkansas Reading First Training, Little Rock, Arkansas.

Ellis, W. (2003). *Reading System of an Effective Reader, Four Part Processors, Dual Route Theory, Shaping a Literacy Processing System*. Arkansas Reading First Administrator Training, Little Rock, Arkansas.

Ellis, W. (2003). *Team Building, Roles and Responsibilities, Leadership Styles, Reflective Practice, National Reading Panel Report*. Arkansas Reading First Administrator Training, Little Rock, Arkansas.

Ellis, W. (2003). *Responsibilities of Lab Teachers, Classroom Libraries, Read-Alouds, Shared Reading*. Arkansas Reading First Lab Teachers Training, Little Rock, Arkansas.

Ellis, W. (2003). *Four Part Processor, Dual Route Theory, Literacy Processing System, Change Over Time in Reading Control*. Arkansas Reading First Literacy Coach Training, Little Rock, Arkansas.

Ellis, W. (2003). *What is Reading?* Arkansas Reading First Literacy Coach Training, Little Rock, Arkansas.

Ellis, W. (2003). *Team Building, Roles and Responsibilities, Five essential Elements, State Plan, Reflective Practice*. Arkansas Reading First Literacy Coach Training, Little Rock, Arkansas.

### **Presentations of Non-Refereed Papers**

#### **Local**

Ellis, W. (2006). *Best Practices for Teaching Reading in Today's World*. Stuttgart School District, Stuttgart, Arkansas.

Ellis, W. (2006). *How Children Learn to Read- Brain Based Research*. Lakeside School District, Hot Springs, Arkansas.

Ellis, W. (2007). *So Many Picture Books, So Little Time*. Crowley's Ridge Educational Service Center, Harrisburg, Arkansas.

Ellis, W. (2007). *So Many Picture Books, So Little Time*. Dawson Unlimited Resources Cooperative, Harrison, Arkansas.

Ellis, W. (2007). *So Many Picture Books, So Little Time*. Wilbur D. Mills Educational Service Center, Searcy, Arkansas.

Ellis, W. (2007). *So Many Picture Books, So Little Time*. Northwest Arkansas Educational Service Cooperative, Farmington, Arkansas.

Ellis, W. (2007). *Socio-cognitive Processes In Teaching and Learning*. Lakeside School District, Hot Springs, Arkansas.

Ellis, W. (2007). *Writing Development, Assessment, and Instruction*. Hoxie School District, Hoxie, Arkansas.

Ellis, W. (2007). *Research Based Writing, Meeting the Needs of Students*. Stuttgart School District, Stuttgart, Arkansas.

Ellis, W. (2007). *Guided Reading Based on Developmental Levels of All Students*. Stuttgart School District, Stuttgart, Arkansas.

Ellis, W. (2007). *Five Essential Elements for 'Growing' Good Readers*. Stuttgart School District, Stuttgart, Arkansas.

Ellis, W. (2007). *Word Study & Developmental Spelling Analysis*. Stuttgart School District, Stuttgart, Arkansas.

Ellis, W. (2007). *So Many Picture Books, So Little Time*. North Central Educational Service Center, Melbourne, Arkansas.

Ellis, W. (2008). *So Many Picture Books, So Little Time*. North Central Educational Service Center, Melbourne, Arkansas.

Ellis, W. (2008). *So Many Picture Books, So Little Time*. Lakeside School District, Hot Springs, Arkansas.

Ellis, W. (2008). *So Many Picture Books, So Little Time*. Northwest Arkansas Educational Service Cooperative, Farmington, Arkansas.

Ellis, W. (2008). *So Many Picture Books, So Little Time*. Wilbur D. Mills Educational Service Center, Searcy, Arkansas.

Ellis, W. (2008). *So Many Picture Books, So Little Time*. Dawson Unlimited Resources Cooperative, Hope, Arkansas.

Ellis, W. (2008). *So Many Picture Books, So Little Time*. OUR Educational Cooperative, Harrison, Arkansas.

Ellis, W. (2008). *So Many Picture Books, So Little Time*. Great Rivers Educational Cooperative, Helena, Arkansas.

Ellis, W. (2008). *Intervention Strategies for Success*. OUR Educational Cooperative, Harrison, Arkansas.

Ellis, W. (2008). *Intervention Strategies for Success*. North Central Educational Service Center, Melbourne, Arkansas.

Ellis, W. (2008). *Intervention Strategies for Success*. Northeast Arkansas Education Cooperative, Harrisburg, Arkansas.

Ellis, W. (2008). *Intervention Strategies for Success*. Dawson Unlimited Resources Cooperative, Hope, Arkansas.

Ellis, W. (2008). *Writing Development*. Stuttgart School District, Stuttgart, Arkansas.

Ellis, W. (2008). *Intervention Strategies for Success*. Wilbur D. Mills Educational Service Center, Searcy, Arkansas.

Ellis, W. (2008). *Integrating Science and Social Studies into the Literacy Block*. Lakeside School District, Hot Springs, Arkansas.

Ellis, W. (2009). *So Many Picture Books, So Little Time*. Crowley's Ridge Educational Service Center, Harrisburg, Arkansas.

Ellis, W. (2010). *Research Based Writing Practices for K-1*. Stuttgart School District, Stuttgart, Arkansas.

Ellis, W. (2011). *So Many Picture Books, So Little Time*. DeQueen Mena Educational Cooperative, DeQueen, Arkansas.

Ellis, W. (2012). *So Many Picture Books, So Little Time*. Arch Ford Educational Cooperative, Plumerville, Arkansas.

Ellis, W. (2013). *So Many Picture Books, So Little Time*. OUR Educational Cooperative, Harrison, Arkansas.

Ellis, W. (2014). *So Many Picture Books, So Little Time*. Wilbur D. Mills Educational Service Center, Searcy, Arkansas.

Ellis, W. (2015). *So Many Picture Books, So Little Time*. Northeast Arkansas Educational Service, Harrisburg, Arkansas.

Ellis, W. (2016). *Planning Word Study based on Assessment Data*. Stuttgart School District, Stuttgart, Arkansas.

Ellis, W. (2016). *So Many Picture Books, So Little Time*. Northwest Professional Center, Bentonville, Arkansas.

Ellis, W. (2017, 2018, 2019, 2020, 2021). *So Many Picture Books, So Little Time*. DeQueen Mena Educational Cooperative, DeQueen, Arkansas.

Ellis, W. (2017, 2018, 2019, 2020). *So Many Picture Books, So Little Time*. OUR Educational Cooperative, Harrison, Arkansas.

Ellis, W. (2017, 2018, 2019, 2020, 2021). *So Many Picture Books, So Little Time*. North Central Educational Cooperative, Melbourne, Arkansas.

Ellis, W. (2018, 2019, 2020, 2021, 2022, 2023, 2024 ). *Rubrics and Alignment with Standards*. Harding University College of Education Pre-Conference, Searcy, Arkansas.

Ellis, W. (2018). *So Many Picture Books, So Little Time*. North Little Rock Professional Center, North Little Rock, Arkansas.

Ellis, W. (2018). *So Many Picture Books, So Little Time*. Wilbur D. Mills Educational Service Center, Searcy, Arkansas.

Ellis, W. (2019, 2020, 2021, 2022). *So Many Picture Books, So Little Time*. North Central Educational Cooperative, Melbourne, Arkansas.

Ellis, W. (2019). *Rubrics and Alignment with Standards*. Harding University College of Education Pre-Conference, Searcy, Arkansas.

Ellis, W. (2019, 2020, 2021, 2022, 2023). *So Many Picture Books, So Little Time*. North East Educational Cooperative, Walnut Ridge, Arkansas.

### **State**

Ellis, W. (1998). *City Kid Writing- Parent Literacy Involvement*. Arkansas Reading Association State Conference, Little Rock, Arkansas.

Ellis, W. (2002). *Learning About Letters and Sounds-Instruction and Research*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2002). *Phonics and Spelling Instruction-Systematic and Explicit Day I and II*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2004). *Guided Reading Instruction and Research Base*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2006). *Learning About Words and They are Important-Instruction and Research*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2008). *First and Second Grade Writing Instruction Day 1*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2009). *First and Second Grade Writing Instruction Day 2*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2011). *Shared Reading Instruction Based on Scientifically Based Reading Research*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2012). *Reading Comprehension-Teaching Strategic Strategies for Transfer*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2013). *Surfing Through Literature and ARA/IRA Special Awards and Grants*. Arkansas Reading Association Leadership Conference, Little Rock, Arkansas.

Ellis, W. (2014). *Balance Literacy Instruction in K-2 Classrooms Based on Research*. Early Literacy Learning in Arkansas, Little Rock, Arkansas.

Ellis, W. (2016). *The Twelve Hours of ARA 2004 Conference*. Arkansas Reading Association Leadership Conference, Little Rock, Arkansas.



Ellis, W. (2018). *Being a member of ARA and IRA can take you around the world*. Arkansas Reading Association Leadership Conference, Little Rock, Arkansas.

Ellis, W. (2019). *So Many Picture Books, So Little Time*. Education Cooperatives, Arkansas.

Ellis, W. (2020). *So Many Picture Books, So Little Time*. Education Cooperatives, Arkansas.

Ellis, W. (2021). *So Many Picture Books, So Little Time*. Education Cooperatives, Arkansas.

Ellis, W. (2022). *So Many Picture Books, So Little Time*. Education Cooperatives, Arkansas.

Ellis, W. (2023). *So Many Picture Books, So Little Time*. Education Cooperatives, Arkansas.

## **Grants**

### **Teaching**

2005: Ellis, W., Arkansas Reading Association Studies and Research Grant.

### **Training**

2003: Ellis, W., Arkansas Reading First Literacy Grant.

## **SERVICE**

### **Service to the Institution**

#### **University Assignments**

##### **Chair:**

2006-2007 – 2010-2011- Current: Graduate Reading NCATE Program  
Writer

2018-Current: Chair of Graduate Reading State Reports

##### **Member:**

2022-Present: Rank and Promotion Committee

2010-2011: Rank and Promotion Committee

2009-2010 – 2010-2011- Current: University Assessment Committee

2009-2010 – 2010-2011-Current: Graduate Academic Leaders

2006-2007 – 2007-2008- Current: Early Childhood Advisory Board

### **Service to the Profession**

#### **Board Member: Advisory Board**

2009 –Current: National Council for Accreditation of Teacher Education  
Board of Program Reviewers (National).

**Member: Committee/Task Force**

2010- Current: Arkansas State Department Literacy Team (State).

2006 – Current: Arkansas Department of Education Reading Program Advisory Committee (State).

**Other Professional Service Activities**

2008 – Current: Program Reviewer for the International Reading Association (National).

1999- Current: Past-President, President, Vice President, Student Membership positions for the Arkansas Reading Association

**Reviewer - Article / Manuscript**

2005 – 2011: Reviewer for The Reader, An Arkansas Reading Association Publication (State).

**Reviewer - Book / Textbook**

2009-present: Textbook Reviewer for O'Donnell & Associates (International).

**Service to the Community: Volunteer**

**Chair of a Committee**

2009 – 2022: Arkansas National Guard Family Support

**Member of a Committee**

2002: Early Literacy Learning in Arkansas Core Committee.

**Other Church Activities**

2008- Current: College Church School Supply Drive- Purchase and distribution of over 1,000 children's books: Also, for Literacy Project

2006 – Current: CORDS Sunday Morning Class

2006 – Current: College Church of Christ Member

**Other Community Service Activities**

2009: ARCARES

2006-Current Arkansas National Guard Family Readiness Chair: Also, for Literacy Project, we distribute 100s of books to family each year for Christmas and other holidays. This is getting books into the hands of children who would not have the opportunity.

2019- ARMY Award of Spartan from Service

**Honors/Awards**

**Award**

2022: Arkansas Literacy Educator of The Year: Arkansas Literacy Association

2019: ARMY Award of Spartan

2012: Harding University Teacher of the Year

2004: Jo Flanigan Scholarship Award.

2004: International Reading Association Education Sector Reform Service Award.

2002: Arkansas Reading Association Diamond Award.

2001: Central Arkansas Literacy Educator Award.

**Honor**

2008: International Reading Association Membership Achievement.

2005: President's Club of the International Reading Association.

2005: International Reading Association World Wide Professional Development Provider.

1998: Arkansas Reading Association Studies and Research.