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ACADEMIC BACKGROUND

Ed.D. Eastern Michigan University, Ypsilanti, MI, 48197, Educational Leadership, 2007

M.S.E. Harding University, Searcy, AR, 72149, Secondary School Administration, 1997

B.Sc. University of Cross River State, Uyo, Akwa Ibom State, Nigeria, Geography and Regional Planning, 1989

Professional Memberships

American Society for Engineering Education (ASEE), 2017 - 2019

Arkansas Professors of Educational Administration (ArPEA), 2010 - present

Mid-South Educational Research Association (MSERA), 2011 - present

International Council of Professors of Educational Leadership (ICPEL), 2014 - present

Awards

Harding University - Teacher Achievement Award - 2015

Harding University - Alpha Chi Faculty Scholar Award -2020/ 2021

WORK EXPERIENCE

Director of Research Initiatives, Harding University (2016 – present) – Promoting research initiatives as well as providing methodological and data analysis support for faculty and students

Associate Professor, Harding University (2013 - Present),

Assistant Professor, Canon-Clary College of Education Harding University (January, 2007 - December, 2012), Searcy, Arkansas. Full time graduate faculty - Chairing and serving on dissertation committees

Adjunct Professor, Eastern Michigan University (June, 2005 - June, 2006), Ypsilanti, Michigan. Teaching graduate classes for the Educational Leadership department

Doctoral Fellow, Eastern Michigan University (October, 2001 - July, 2006), Ypsilanti, Michigan. Providing research support for faculty and staff working with the Continuing & Distance Education unit.

Director of Research and Development, African College of Management (January, 1998 - June, 2001), Obong Ntak, Nigeria. Providing oversight for the Research and Development unit at the school.

Lecturer, African College of Management (January, 1998 - June, 2001), Obong Ntak, Nigeria. Research Methods & Economics instructor in the Department of Business Administration

Assistant Principal (Boarding Master), Obong Christian High School (September, 1990 - June, 1996), Obong Ntak, Nigeria. Boarding system administrator providing oversight for approximately 500 students and 35 staff/personnel

Teacher, Obong Christian High School (January, 1990 - June, 1996), Obong Ntak, Nigeria.
Geography 10 - 12th grades, Economics 10 - 12th grades, Government – 10th - 12th grades

TEACHING

Current Courses:

EDFD 6520/COUN 6520 - Research Methods (Hybrid/Weekends, Face-to-Face)

EDFD 8050 - Introduction to Statistical Techniques in Education (Hybrid/Weekends)

EDFD 8150 - Advanced Statistical Techniques in Education (Hybrid/Weekends)

EDL 6050 - Cultural and Social Issues in Education for Administrators (Online)

MAT 6010 - Schools and Families in a Changing Environment (Online)

UNIV 3285 - Techniques of Research (Face-to-Face)

Workshops:

"Developing a Literature Review" - Annual Workshop for McNair Scholars - January 2019 - 2023

"Designing Empirical Research Projects" - Annual Workshop for McNair Scholars - February 2019 - 2023

INTELLECTUAL CONTRIBUTION

- Naceanceno, K. D. & Akpanudo, U. M. (2023). Learning environment and online assignment behaviors as predictors of the academic performance of low socioeconomic status (SES) junior high students. *International Journal of Technology in Education and Science (IJTES)*, 7(2), 253-273. <https://doi.org/10.46328/ijtes.445>
- Eguzo, K., Oluoha, C., Akpanudo, U., Onodugo, C., Nnah, K., Egharevba, P., Ndukwe, P., & Nwokocho, O. (2022). mHealth and a blended learning approach to antimicrobial stewardship in Abia State: A case study. *AMR Control Supplement*. <http://resistancecontrol.info/amr2022/>
- Perkins, W. & Akpanudo, U.M. (2022). What happened during COVID-19? Instructional setting as a predictor of students' academic achievement. *International Journal of Technology in Education and Science (IJTES)*, 6(3), 495-507. <https://doi.org/10.46328/ijtes.393>
- Sartain, K., Akpanudo, U., Busceme, L. (2022). Not your parent's vocational education: CTE concentration and mathematics college readiness. *The CTE Journal* 10(1). https://www.thectejournal.com/uploads/1/0/6/8/10686931/sartain_summer_2022.pdf
- Meeker, M., McCullough, K.C., McCullough, G. H., & Akpanudo, U.M. (2021). Examining social networks in older adults: What predicts communication participation? *Perspectives of the ASHA Special Interest Groups*, 6(4), 933-940.
- Chen, H., Akpanudo, U., & Hasler, E. (2020). How do Chinese international students view seeking mental health services? *Journal of International Students*, 10 (2) 286 - 305. doi:10.32674/jis.v10i2.765
- Eguzo, K.C., Ismaila, N., Akpanudo, U., Chukwuemeka, O, Jacob, A. Udoekong, M. ... Adisa, C. A. (2019). Using blended learning to improve education on clinical pathways for breast cancer management in Nigeria: Preliminary results. *Journal of Clinical Oncology*, 37 (supplement) abstract no. 10539. doi: 10.1200/JCO.2019.37.15_suppl.10539
- Akpanudo, U.M., Huff, J. L., & Godwin, A. (2018, October). *Exploration of Relationships between Conformity to Masculine Social Norms and Demographic Characteristics*. Frontiers in Education Conference. San Jose, California.
- Jones, V. & Akpanudo, U. M. (2018, April). *Is sedentary behavior related to well-being among school age children?* Arkansas Association of Colleges for Teacher Education ArACTE. Conway, Arkansas.
- Akpanudo, U.M., Huff, J. L., Godwin, A. & Williams, J. K. (2017, October). *Hidden in plain sight: Masculine social norms in engineering education*. Frontiers in Education Conference. Indianapolis, Indiana. doi: 10.1109/FIE.2017.8190515
- Chen, L., & Akpanudo, U. M. (2017, October). *Chinese international students' attitude toward seeking mental health services in the United States*. Southeastern Regional Association of Teacher Educators Annual Conference, Rogers, Arkansas.
- Hasler, E., & Akpanudo, U. M. (2017, October). *The effects of Spring Sing participation on students' academic achievement*. Southeastern Regional Association of Teacher Educators Annual Conference, Rogers, Arkansas.
- Powell, K., & Akpanudo, U. M. (2017, October). *The influence of school climate and demographic factors on seventh-grade students' perception of bullying*. Southeastern Regional Association of Teacher Educators Annual Conference, Rogers, Arkansas.
- Bryant, B., Busceme, L. & Akpanudo, U. (2017, August). *Perceived effectiveness of a scaffolding approach to the review of literature*. National Council of Professors of Educational Leadership (NCPEA) Summer Conference, San Juan, Puerto Rico.
- Akpanudo, U., Bangs, D., Bryant, B., & Busceme, L. (2015, August). *Interoperability among state, educational leadership departments, and Teachscape toward successful credentialing of just qualified candidates in Arkansas*. National Council of Professors of Educational Leadership (NCPEA) Summer Conference, Washington D.C.
- Howell, G. S., Akpanudo, U. M., Chen, M., Sutherlin, A. L., & James, L. E. (2014). The effect of structured divergent prompts on knowledge construction. *Journal of Asynchronous Learning Networks*, 18 (2), 17.
- Sutherlin, A. L., Sutherlin, G. R., & Akpanudo, U. M. (2012). The effect of clickers in university science courses. *Journal of Science Education and Technology*, doi: 10.1007/s10956-012-9420-x.
- Sutherlin, A., Sutherlin, G., & Akpanudo, U. (2011). *The Effect of Clickers in University Science Courses*. MidSouth Educational Research Association, Oxford, Alabama.
- Holmes, A. & Akpanudo, U. (2003, November). *Implementing quality in online learning: Building a successful faculty support infrastructure*. Sloan-C Conference on Asynchronous Learning Networks (ALN), Orlando, Florida.
- Anderson, D., Staub, D., & Akpanudo, U. (2003, February). *Let's play: Using games to connect online and face-to-face learning in comparative and international education*. Comparative and International Education Society (CIES), New Orleans, Louisiana.

SERVICE

University Committees

Member – Faculty Load Committee – Harding University (2023 – date)
 Member - HLC Criteria 1 Committee (2022- present)
 Member - Trustees Scholarship Award Committee (2023, 2024)
 Chairman - Faculty Evaluation Committee – Harding University (2016- 2019)
 Member - Faculty Evaluation Committee – Harding University (2009-2019)
 Leader - Cannon- Clary College of Education - CAEP Accreditation - Standard Three (2015-2016)
 Member - Cannon Clary College of Education - Scholarship Award Committee (2010-2015)
 Member - Cannon Clary College of Education - Teacher Achievement Award Committee (2010-2011; 2015 - 2019)

Service Related to Mentoring

Team Member - Innovation Equity Design Team, Harding University (2019- present)
 Founding Faculty Advisor - Journal of Graduate Education Research [JGER] (2019 - Present)
 Faculty Advisor and Lead Investigator - Social Phenomena in Education Research Lab [SPEL] (2018 - Present)
 Research Consultant (PAS 6750 Capstone Project) Physician Assistant Program, Harding University (2020 - present)
 Faculty Advisor - McNair Scholarship Program – Harding University (2011 to Present)
 Faculty Advisor - Harding African Students Association [HASA] (2009-2016)

Service Related to Profession

Reviewer - National Science Foundation (NSF) - IUSE & Accelerated Discovery programs (2018, 2019, 2020, 2021)
 Editorial Board Member - Journal for the Study of Sports and Athletes in Education (2010 – Present)
 Reviewer - Administrative Issues Journal (2010 – 2014)
 Reviewer - Journal of Clinical Psychology (2020 - present)
 University of Central Arkansas/ Arkansas Consortium for the PhD in Communication Sciences and Disorders,
 Conway, AR. Dissertation Committee Member (Methods and Statistics) - 2011

Service Related to Ministry

Pulpit Minister - Northside Church of Christ, Augusta, AR (2011 - 2015)
 Part-time Pulpit Minister - Austin Church of Christ, Austin, AR (2019- Present)
 Fundraiser - Obong Christian Schools/Obong University - Nigeria - 2001- Present
 Deacon (Technology) - Living Way Church of Christ - Searcy AR (2021 - 2023)
 Elder - Living Way Church of Christ - Searcy AR (2023 - Present)
 Chairman School Management Board - Obong Christian High School, Nigeria (2021 - Present)