

## **Kimberly D. Laing**

205 Western Hills  
Searcy, AR 72143  
klaing@harding.edu

### **EDUCATION:**

- PhD in Humanities, Faulkner University (in progress)
- Postgraduate Diploma in Latin, University of Wales – Trinity St David (February 2019)
- Masters Certificate in Academic Advising, Kansas State University (August 2009)
- Project Management Certification, Gatlin Education Services (August 2007)
- M.A. in Medieval Studies, Western Michigan University (June 2004)
- B.A. in History, Minor in Political Science, Harding University (May 2002)

### **WORK EXPERIENCE:**

Harding University, Searcy, AR

#### **Assistant Professor**

(August 2011 – Present)

Courses Taught

- Western Civilization to 1500
- Research and Writing
- Ancient Civilizations: Egypt and Mesopotamia
- Senior Seminar
- Western Civilization since 1500
- Medieval Europe
- Teaching Methods in the Social Studies
- Special Topics: Crusades

#### **Adjunct Instructor**

(August 2010 – May 2011)

- Developed and taught courses in American and World history.

Arkansas State University, Beebe and Searcy, AR

(August 2010 – May 2011)

#### **Adjunct Instructor**

- Developed and taught evening courses in American and World history.

Kalamazoo Regional Educational Service Agency, Kalamazoo, MI

(October 2004 – May 2010)

#### **Project Manager**

- Oversaw state testing for special population schools
- Presented training on educational technology and the Microsoft Office Suite
- Served on instructional committees implementing the collaboration of activities across nine districts
- Developed, planned, and implemented professional development workshops and conferences for K-12 educators
- Served as project coordinator for multi-million dollar behavior and literacy grant and four Teaching American History grants
- Administered budgets for state and federal grant programs

Western Michigan University, Kalamazoo, MI

(July 2006 – August 2010)

#### **Adjunct Instructor**

- Developed and taught the online course, MDVL 1450: Heroes and Villains of the Middle Ages

Western Michigan University, Kalamazoo, MI

(August 2003 – May 2004)

**Graduate Teaching Assistant**

- Co-taught MDVL 145: Heroes and Villains of the Middle Ages.

Medieval Institute Publications, Kalamazoo, MI

(August 2002 – June 2004)

**Graduate Assistant**

- Constructed and managed online bookstore
- Assisted in editorial formatting
- Proofread and checked facts

**PRESENTATIONS:**

- Laing, Kim (2024) “Nimrod and Naram-Sin: One and the Same?” Paper presented for SE
- Laing, Kim and Gretchen Goode (2023): “Spreading the Love of History: Reading and Thinking about Ancient History in an Extracurricular Club” at the AERA Annual Meeting
- Laing, Kim (2019) “You Can Get Anything at Walmart, Even Historical Perspective” Paper presented at the Arkansas Association of College History Teachers Annual Conference – James S. Chase Award for Outstanding Scholarship and Presentations
- Laing, Kim (2017) “Malformed Vengeance?: The Role of Violent Women in the Old Norse Family Sagas” Paper presented at the Texas Medieval Association Annual Conference
- Laing, Kim (2014) “For I Know the Plans I Have for You” Presented at the Harding Lectureship
- Laing, Kim (2013) “Fulfillment of the Law” Presented at the Harding Lectureship
- Laing, Kim (2013) “Packaging Pocahontas” Paper presented for Phi Alpha Theta

**INSTITUTIONAL SERVICE:**

- Clifton L Ganus Jr Distinguished Chair for History and Political Science: 2022-2027
- Undergraduate Academic Standing Review Committee: 2023-2025
- History Explorers: 2021-present
- Talking Shop: 2021-present
- Social Science Symposium: 2021-2022
- Undergraduate Academic Affairs Committee: 2020-2022
- Social Club Sponsor: 2012 – 2022
- University Liberal Arts Renewal Committee: Fall 2017 - present
- Department IPPR Chair: Spring 2019
- Department Assessment Lead: 2017 – present
- Department Reading Colloquium Lead: 2014-present
- APPR Review Committee: 2016
- Department Credit Assessment Committee: 2016
- Department Academic Integrity Committee: 2016 - present
- IPPR Development Committee: 2017
- IPPR Review Team: Fall 2018