

ALLISON L. PARKER

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EDUCATION:

Master of Education, Reading P-12/Reading Specialist Endorsement **May 2011**
Harding University, Searcy, Arkansas
Grade Point Average: 4.0

Bachelor of Arts, Early Childhood (P-4), Mid-Level Math & Science (4-8) Education **May 2010**
Harding University, Searcy, Arkansas
Grade Point Average: 4.0
***Certified in All 4 Core Subject Areas (Math, Science, Language Arts, and Social Studies)**

EDUCATION EXPERIENCES:

Instructor, Cannon-Clary College of Education **August 2020-Present**
Harding University, Searcy, Arkansas

- EDFD 2030: Child and Adolescent Development
- RDNG 4150: Disciplinary Literacy
- RDNG 4130: Adolescent Literacy
- ELED 4140: The Learning Environment
- SPED 4190: The Professional Educator

Director, Betty Ann Watson Education Resource Center **May 2017-Present**
Harding University, Searcy, Arkansas

- Established and maintain harmonious and efficient working relationships with COE faculty and staff
- Facilitate the interviewing, hiring, scheduling, and training of all Watson Center student workers
- Manage the annual Watson Center budget and finances, including donations to restricted accounts
- Monitor and maintain Watson Center library systems in coordination with the Brackett Library
- Coordinate, plan, and schedule Watson Center events for community involvement and interest

Adjunct Professor, Cannon-Clary College of Education **January 2018-June 2020**
Harding University, Searcy, Arkansas

- EDFD 2030: Child Development
- RDNG 4150: Disciplinary Literacy

Dyslexia & Response to Intervention (RtI) Interventionist, K-12 **August 2015-May 2017**
White County Central School District, Judsonia, Arkansas

- Collected and analyzed district-wide MAP universal screening data for intervention program decisions
- Co-conducted monthly RtI meetings with grade-level teachers to discuss effectiveness of interventions
- Collaborated with literacy instructional facilitator to analyze all district-wide screeners for dyslexia
- Provided dyslexia interventions to individuals and/or small groups of students across the district
- Progress monitored, grouped, scheduled, and planned sensory interventions for students based on need

Math Teacher, 6th – 8th Grade **August 2011-June 2015**
Wynne Junior High School, Wynne, Arkansas

- Mapped math curriculum with Dr. Linda Griffith for a logical order for meeting grade-level standards

- Formulated exploratory lessons using Pollock's GANAG lesson planning template (backwards design)
- Facilitated math lessons relating to Common Core standards using Above & Beyond the Core, Engage New York, Holt McDougal, and Mathematics Assessment Project (Formative Assessment Lessons)

Graduate Assistant, Teacher Education Office

June 2010-May 2011

Harding University, Searcy, Arkansas

- Assisted the Director of Professional Field Experiences by aiding with courses, including student teaching semester of all education students, a curriculum and design course, and a writing course
- Prepared and registered teachers for Pathwise Observation, Praxis III, and Recalibration trainings
- Served on the Admissions and Retention Committee with College of Education faculty members

HONORS AND ACTIVITIES:

White County Central School District

Dyslexia Co-Trainer for Schoolwide Back-to-School Professional Development (2016-2017)
 Response to Intervention School Contact (2015-2016, 2016-2017)
 VariQuest Cutout Maker and Poster Maker School Trainer (2016-2017)

Wynne School District

Principal Advisory Committee Member (2012-2013, 2013-2014)
 PTSA School Representative (2014-2015)
 Student Council Sponsor (2012-2013)
 Technology Plan Committee Member (2012)
 University of Arkansas's Engineering & Mathematics Partnership Workshops Representative (2012-2013)

Harding University

Alpha Chi, International Honor Society
 Arkansas Distinguished Governor's Scholar
 Harding University's 2009-2010 Outstanding Education Student of the Year
 Harding University's Dean List (All Semesters)
 Harding University Trustee Scholar
 Omicron Delta Kappa, National Leadership Honor Society
 Kappa Delta Pi, International Honor Society in Education
 Study Abroad, Harding University in Italy (2008)

FORMAL TRAINING:

Charlotte Danielson's Framework for Teaching (The Danielson Group)
 Cognitively Guided Instruction Years 1 & 2
 Common Core State Standards
 Developmental Reading Assessment
 Developmental Spelling Analysis
 DIBELS
 Ekwall-Shanker Reading Inventory
 Flynt-Cooter Reading Inventory
 Forward Arkansas's US Prep Learning Tour (Featuring 2 Revolutions and TPI-US)
 The Framework for Teaching: A Common Vision of Instructional Excellence (The Danielson Group)
 Marie Clay Observation Survey
 Oral Language Acquisition Inventory
 Institute for Multisensory Education's Orton-Gillingham Approach to Learning
 RTI at Work Institute (Solution Tree)