

# DR. LEEANN C. HOWARD

## EDUCATION

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*Doctorate of Education, Curriculum and Teaching, August 2015*

Northcentral University, Prescott Valley, AZ, *Grade Point Average: 3.95*

*Masters of Arts in Education, Reading Specialist (P-12), December 2007*

Harding University, Searcy, AR, *Reading Specialist License (P-12), Grade Point Average: 4.0*

*Bachelor of Arts, Early Childhood Education (P-4), May 2005*

Harding University, Searcy, AR, *Grade Point Average: 4.0*

## LICENSURE AREAS

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Arkansas Department of Education Educator's License (*Current*)

Early Childhood Education: PK-4

Early Childhood/Special Education Integrated: Birth to Kindergarten (BK)

Reading Specialist: PK-8

Reading Specialist: 7-12

Dyslexia: K-12

## PROFESSIONAL EXPERIENCE

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Associate Professor: Cannon-Clary College of Education: Harding University (August 2015- Present)

- Teach undergraduate and graduate courses including traditional, online, and hybrid formats

*Current Teaching Assignments:*

RNDG 3120- Foundations of Reading (Undergraduate)

SPED 4160- Literacy Intervention for Students with Exceptionalities (Undergraduate)

RDNG 6300- Literacy Strategies for Beginning/Emergent Readers (Graduate)

SPEC 6160- Literacy Intervention Strategies (Graduate)

*Previous Teaching Assignments: (Some reoccurring)*

ECED 3100- Foundations of Early Childhood Education

ECED 411- Early Childhood Curriculum Design and Assessment

EDFD 311- Principles of Learning and Teaching

ELED 3170- Teaching Young Writers

ELED 4410- Supervised Teaching- Internship II

MAT 606- Instructional Strategies and Assessment (Graduate)

RDGN 6450- Structure of the English Language (Graduate)

RDNG 5400- BRAINSread.

RDNG 6300- Literacy Strategies for Beginning/Emergent Readers (Graduate)

RDNG 635- Literacy and Literature (Graduate)

RDNG 648- Content Literacy (Graduate)

SPEC 330- Preschool Curriculum

SPEC 6510- Preschool Curriculum (Graduate)

SPED 414- Family, School, & Community: A Cultural Perspective

SPED 4190- Professional Educator

SPED 6500- Interdisciplinary Literacy

SPED 681- Administration and Evaluation of GT Programs (Graduate)

- Lead, Science of Reading TPI Audit Team
- Co-Writer and Co-Director, PreK Teacher Academy Grant, 2 years, Total \$376,984
- Director of Professional Field Experiences, 2018-2020
- Revised undergraduate and graduate reading classes to align to the Science of Reading
- Active member of the QuASC committee (Quality Assurance Standards Committee)

- Revised core assessments and syllabi in preparation for CAEP accreditation
- Worked to develop, implement, and promote the new Birth- Kindergarten Integrated degree
- Developed and wrote new courses and played an active role in program curricular changes
- Co-created a flexible seating classroom in the College of Education
- Actively participated in the Forward AR Grant opportunity with the COE
- Member, Admission and Retention Committee within the COE

Clinical Instructor: Department of Elementary, Literacy & Special Education: University of Central Arkansas (August 2012- May 2015)

- Accepted, Graduate Faculty, University of Central Arkansas
- Developed and Revised Master's in Reading program to include Dyslexia Therapist endorsement
- Taught undergraduate and graduate courses including:
  - ECSE 4311- Reading/Literacy Instruction
  - ECSE 5311- Reading/Literacy Instruction (Graduate)
  - ELSE 4315- Workshop Approach to Teaching Writing
  - ELSE 3305- Children's Literature
  - EDUC 3309- Cultural Perspectives
  - ECSE 3301- Early Development and Learning Theories
- Developed and implemented curriculum in accordance with DAP and program requirements
- Conducted dissertation research according to my interests
- Member of College and Department committees
- Helped develop and write courses for the revised K-6 program
- Experienced with department model assessments and Chalk and Wire

Clinical Instructor: Child Study Center: University of Central Arkansas (August 2011- May 2012)

- Accepted, Graduate Faculty, University of Central Arkansas
- Taught full-time four year old preschool class
- Demonstrated research-based teaching strategies and methods for University students
- Adjunct instructor for College of Education ECSE 5311

K-6 Literacy Specialist/Instructional Facilitator: Batesville School District (May 2007- August 2011)

- Coordinated curriculum for K-6 teachers at three of Batesville's elementary campuses
- Lead Instructional Team Meetings as ongoing professional development
- Planned, instructed, and provided oversight for K-6 staff development
- Taught model lessons along with teaching remediation groups
- Analyzed testing data to create district-wide remediation program
- Co-Constructed ACSIP plans and worked with school budgets and placing orders
- Coordinated Target-testing and lead data analysis with teachers
- Lead campus' RtI team

Adjunct Instructor: Graduate Reading Program, Harding University, Searcy, AR (Fall 2009)

- Taught Literacy Strategies for Beginning/ Emergent Readers
- Submitted assignments through online Moodle program
- Prior experience as a guest lecturer for the Director of the Program

First Grade Teacher: Eagle Mountain Magnet, Batesville, AR (August 2005- May 2007)

- Completed training and fully implemented ELLA's reader's and writer's workshop
- Coordinated the campus's book room and placed orders
- Assisted second grade in the transition from a basal to guided reading
- Hosted a Parent Reading Night with my classroom

Preschool Teacher: Batesville Preschool, Batesville, AR (May 2001- August 2003)

- Co-Taught 3 year old and 4 year old classes
- Communicated and collaborated with parents and co-teachers
- Attended staff development with Core Knowledge curriculum

## PROFESSIONAL MEMBERSHIPS & SERVICE TO THE DISCIPLINE

Member, Reading League, 2018-Present

Member, International Dyslexia Association, 2018-Present

Member, Alpha Chi Faculty Scholar Committee, 2021

Member, Admission and Retention Committee, College of Education, Harding, 2016-Present  
 Member, QuASC Committee, College of Education, Harding, 2016-Present  
 Historian, Arkansas Reading Association, 2015-2017  
 Conference Committee Member, Arkansas Reading Association, 2015-2017  
 Committee Chair, Media Outlets in Education, Arkansas Reading Association, 2014-2015  
 President, North Central Arkansas Reading Council, IRA local affiliate, 2013-2015  
 Volunteer, Night Owls: Community project for parents of children with disabilities, 2013- 2015  
 Curriculum Director (Birth-6<sup>th</sup> grade), Robinson & Center church of Christ, 2013-2015  
 Co-Developer, Arkansas Association of Early Childhood Teacher Educators, 2012-2015  
 Co-Developer, ACEI, 2012- 2015  
 President, White River Reading Council, International Reading Association local affiliate, 2008-2010  
 Studies & Research Committee Chairperson, Arkansas Reading Association, 2009-2011  
 Selection Committee Member, Arkansas Charlie Mae Simon Award, 2007  
 Facilitator/ Chair, Standards-Based Report Card Committee: K-1, Batesville Schools, 2009-2011  
 Facilitator/ Chair, Standards-Based Report Card Committee: 4-6, Batesville Schools, 2010-2011  
 Member, Arkansas Early Childhood Association, 2011- Present  
 Member, International Reading Association, 2004-Present  
 Member, Arkansas Reading Association, 2004- Present  
 Alpha Chi Honors, Harding University College of Education, 2005  
 Kappa Delta Pi Honors, Harding University College of Education, 2005

## SPECIALIZED TRAINING & PROFESSIONAL DEVELOPMENT

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### Literacy Training:

- Owner, Developer, Presenter BRAINSread., LLC
- LETRS Trained
- Phonics First Training:
  - Phonics First Level I
  - Structures Level I
  - Phonics First Level II
  - Phonological Awareness
  - PreK Phonics First
- Dyslexia Therapist endorsement
- Connections Dyslexia Therapist
- Orton-Gillingham Dyslexia Training Year I (30 hours)
- Orton-Gillingham Dyslexia Training Year II (30 hours)
- Literacy Lab, ELLA, PreK ELLA, and Effective Literacy Training
- PreK ELLA Trainer
- Literacy Lab Reviewed and Literacy Lab Revisited
- On-Site Training with Ken Stamatis (15 days)
- Intervention Strategies for Struggling Readers
- Writing Workshop Institute
- Advanced Decoding and Alphabetic Principal Training

### Instructional Strategies:

- Ruby Payne's Poverty Workshop
- PLC Trained
- ESL Instructional Strategies & High Yield Strategies
- Pathwise Mentor Days
- CGI Year 1 (Cognitively Guided Instruction, Math)

### Leadership Training:

- Three years of Instructional Coaching training
- Classroom Walk-Through & Response to Intervention
- TRIAND & D2SC Training (Data programs for interim assessments)
- TIA- Total Instructional Alignment State Committee & Facilitator Training
- AASCD Shareholder's Meetings and Drive-In Conferences
- Data Analysis, ACSIP, and AIP/IRI training

## PROFESSIONAL PRESENTATIONS (ORDERED BY DATE)

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### State and National Presentations:

- Howard, L. (2023). *Morphology: Teaching Greek and Latin Roots* BRAINSread., Virtual, Conway, AR
- Howard, L. (2022). *What Is Really Going on Here? Targeting Reading Weaknesses with Assessments*, Mini-Keynote, Arkansas Reading Association Annual Conference, Benton, AR
- Howard, L. (2022). *How Do I Teach It All?* BRAINSread. Webinar, Virtual, Conway, AR
- Howard, L. (2022). *Teaching and Assessing Language Comprehension*, Harding University Professional Center, Rogers, AR
- Howard, L. (2022). *Teaching Vocabulary (Even Greek and Latin Roots!)*, Harding University Professional Center, Rogers, AR
- Howard, L. (2021). *Teaching Advanced Phonics Concepts*, Harding University Professional Center, Rogers, AR
- Howard, L. (2021). *Teaching Multisensory Phonics Using Sounds Walls*, Harding University Professional Center, Rogers, AR
- Howard, L. (2021). *Targeted Phonological Awareness Instruction*, Harding University Professional Center, Rogers, AR
- Howard, L. (2020). *BRAINSread Proficiency Pathway*, 6 Training Days, Harding University, Searcy, AR
- Howard, L. (2019). *Phonics Concepts Every Teacher Should Know*. Mini-Keynote, Arkansas Reading Association Annual Conference, Little Rock, AR
- Howard, L. (2019). *When You Know Better, You Do Better*. Invited Feature Speaker, Arkansas Reading Association Annual Conference, Little Rock, AR
- Howard, L. (2019). *BRAINSread Proficiency Pathway*, 6 Training Days, Harding University, Searcy, AR
- Howard, L. (2019). *Teaching narrative writing*. Literacy Lab Training: Day 13, Searcy, AR
- Howard, L. (2018). *Building A Strong Foundation: Multisensory Phonemic Awareness*. Science of Reading Conference, Arkansas Department of Education, Hot Springs, AR
- Howard, L. (2018). *Rewiring the reading brain: Using multisensory interventions with struggling readers*. SEAS Conferences, Hot Springs, AR
- Howard, L. (2018). *Empowering the pen: Creating a writing classroom that fosters strong, authentic authors*. SEAS Conferences, Hot Springs, AR
- Howard, L. (2018). *A Writer's Workshop*. Literacy Lab Training: Day 10, Searcy, AR
- Howard, L. (2017). *Creating fluent readers and building classroom libraries*. Literacy Lab Training: Day 4, Searcy, AR
- Howard, L. & Ellis, W. (2017). *Rethinking the classroom: Exploring flexible seating's impact of learning and engagement*. ArACTE Conference, Searcy, AR
- Howard, L. (2014). *Media Outlets in Education*. Arkansas Reading Association Annual Conference, Little Rock, AR
- Crow, R., Barnes, C., Howard, L. (2013). *Connecting early childhood teacher candidates to service learning projects: Our authentic journey*. Poster Session presented at National Association for Early Childhood Teacher Educators, NAECTE, San Francisco, CA

- Howard, L. (2013). *Sparkling their curiosity: Writing nonfiction in the primary grades*. Arkansas Reading Association Annual Conference, Little Rock, AR
- Howard, L. (2013). *What are these kids thinking? Approaching children in a developmentally appropriate manner*. Annual Summer Parenting Meeting, Southern Christian Home, Morrilton, AR
- Howard, L. (2012). *Wee write: Possibilities in preK and K writing*. Arkansas Reading Association Annual Conference, Little Rock, AR
- Howard, L., Siegrist S. (2011). *Studies and research grant award presentation*. Arkansas Reading Association Annual Conference, Little Rock, AR
- Rowell, R., Howard, L., Stormont, D., & Payne, B. (2011). *Cooking up good curriculum*. Arkansas Early Childhood Association Conference, Hot Springs, AR

**District-Level Presentations:**

- Howard, L. (2023). *BRAINSread Awareness Pathway*, 3 Day Training, Little Rock Christian, Little Rock, AR
- Howard, L. (2022). *How Does the Science of Reading Apply to PreK?*, 2 Days, St. Joseph Schools, Conway, AR
- Howard, L. (2022). *PreK Consulting and Vision Planning*, St. Joseph Schools, Conway, AR
- Howard, L. (2021). *Preparing for Summer School: Targeting Word Level Reading Intervention with English Language Learners*, 2 Days, Springdale, AR
- Howard, L. (2021). *BRAINSread Proficiency Pathway*, 6 Training Days, BRAINSread. Virtual Offering
- Howard, L. (2021). *Using Sound Walls in Phonics Instruction*. Gravette Public Schools, Gravette, AR
- Howard, L. (2021). *Applying the Science of Reading to PreK*, 2 Days, Springdale, AR
- Howard, L. (2021). *Introducing Letters and Sounds*. Pulaski Academy, Little Rock, AR, Virtual
- Howard, L. (2020). *Teaching Vocabulary and Morphology*, Webinar, Springdale Schools, Springdale, AR
- Howard, L. (2020). *The K-2 Literacy Block*, Webinar, Springdale Schools, Springdale, AR
- Howard, L. (2020). *Using Sound Walls, NOT Word Walls*, Webinar, Springdale Schools, Springdale, AR
- Howard, L. (2020). *BRAINSread Awareness Pathway*, 3 Day Training, Benton Schools, Benton, AR (Group 1)
- Howard, L. (2020). *BRAINSread Awareness Pathway*, 3 Day Training, Benton Schools, Benton, AR (Group 2)
- Howard, L. (2020). *BRAINSread Proficiency Pathway*, 6 Training Days, Lighthouse Academy, Jacksonville, AR
- Howard, L. (2019). *Early Phonics and the Alphabetic Principle*, Dollarway Schools, Pine Bluff, AR
- Howard, L. (2019). *BRAINSread Proficiency Pathway*, 6 Training Days, Lighthouse Academy, Jacksonville, AR
- Howard, L. (2019). *BRAINSread Proficiency Pathway: K-6*, 6 Training Days, Harding Academy, Searcy, AR
- Howard, L. (2019). *BRAINSread Proficiency Pathway: Administrators and Instructional Facilitators*, 12 Training Days, Springdale Schools, Springdale, AR
- Howard, L. (2019). *Phonological Awareness Instruction and Intervention*. Dollarway School District, Pine Bluff, AR
- Howard, L. (2018). *Building a strong foundation: Word level reading interventions*. Dollarway Schools, District, Pine Bluff, AR

### **Local or School-Level Presentations:**

- Howard, L. (2023). *Shifting from Phonics to Word Study: Introducing Greek and Latin Roots- Classroom Model*, Bayarri Elementary, Springdale, AR
- Howard, L. (2022). *Preparing for the New Year: Am I Teaching Using the Science of Reading?*, Shaw Elementary, Eureka Springs, AR
- Howard, L. (2022). *SOR Classroom Walkthroughs and Feedback*, Bayarri Elementary, Springdale, AR
- Howard, L. (2022). *What Do I Need In Effective Word-Level Reading Instruction?*, Jones Elementary, Springdale, AR
- Howard, L. (2021). *Using Decodables to Promote Fluency & Orthographic Mapping: Presentation and Modeling*. Hunt Elementary, Springdale, AR
- Howard, L. (2021). *Applying the Science of Reading: On-Site Model & Coaching*. Westwood Elementary, Springdale, AR
- Howard, L. (2021). *Applying the Science of Reading: On-Site Model & Coaching*. Young Elementary, 4 Days, Springdale, AR
- Howard, L. (2021). *Using Sound Walls in Phonics Instruction*. Old Wire Elementary, Rogers, AR, Virtual
- Howard, L. (2020). *Teaching Multisensory Phonics Using Sound Walls*. BRAINSread., Webinar
- Howard, L. (2020). *Science of Reading: Practices to Stop and Practices to Replace*, Lee Elementary, Springdale, AR
- Howard, L. (2020). *Effective Intervention Grouping Methods (Zoom)*, Bayyari Elementary, Springdale, AR
- Howard, L. (2020). *What Should K-1 Instruction Look Like? (Zoom)*, Monitor Elementary, Springdale, AR
- Howard, L. (2020). *Using Assessments to Guide Instruction (Zoom)*, Turnbow Elementary, Springdale, AR
- Howard, L. (2020). *Using Assessments to Guide Instruction (Zoom)*, Elmdale Elementary, Springdale, AR
- Howard, L. (2020). *Grade Level Expectations K-5 (Zoom)*, Westwood Elementary, Springdale, AR
- Howard, L. (2020). *Grade Level Instruction K-2 (Zoom)*, Jones Elementary, Springdale, AR
- Howard, L. (2020). *Using Assessments to Guide Instruction (Zoom)*, George Elementary, Springdale, AR
- Howard, L. (2020). *How Exactly Do I Teach Phonics?*, George Elementary, Springdale, AR
- Howard, L. (2020). *Instruction in Word-Level Reading*, Monitor Elementary, Springdale, AR
- Howard, L. (2019). *Phonics Rules Every Teacher Should Know*, Tyson Elementary, Springdale, AR
- Howard, L. (2019). *Instruction and Intervention in Phonological Awareness*. Hunt Elementary, Rogers, AR
- Howard, L. (2019). *Phonics Rules Every Teacher Should Know*. Shaw Elementary, Springdale, AR
- Howard, L. (2019). *Instruction in Word-Level Reading, 2 Days*. Turnbow Elementary, Springdale, AR
- Howard, L. (2019). *Parent Meeting: What is the Science of Reading*. Harding Academy, Searcy, AR
- Howard, L. (2019). *Phonics Rules Every Teacher Should Know*. Bayyari Elementary, Springdale, AR
- Howard, L. (2019). *Using the PAST Assessment Effectively*. Eagle Mountain Elementary, Batesville, AR

- Howard, L. (2019). *Instruction and Intervention in Phonological Awareness*. BRAINSread, Rogers, AR
- Howard, L. (2014). *Literacy Interventions for Teacher Candidates*. ACEI-University of Central Arkansas, Conway, AR
- Howard, L. (2013). *Teacher Training*. Robinson & Center church of Christ, Conway, AR
- Howard, L. (2011). *Standards-based report card: K-1*. Batesville Public Schools faculty training, Batesville, AR
- Howard, L. (2011). *Standards-based report card: 4<sup>th</sup>-6<sup>th</sup>*. Batesville Public Schools faculty training, Batesville, AR
- Howard, L. (2010). *Standards-based report card transitions: K-1*. Batesville Public Schools faculty training, Batesville, AR
- Howard, L. (2010). *Curriculum collaboration: 3<sup>rd</sup> grade*. Batesville Public Schools faculty training, Batesville, AR
- Howard, L. (2010). *Data-driven instruction*. Eagle Mountain Magnet faculty training, Batesville, AR
- Howard, L. (2010). *Standards-based report cards*. Eagle Mountain Magnet parent informational meeting, Batesville, AR
- Lindsey, S., Howard, L., Heringer, C., Montgomery T., & Hance, L. (2010). *K-6 curriculum integration institute: K-6*. Batesville Schools professional training, Batesville, AR
- Howard, L., Heringer, C., Montgomery T., & Hance, L. (2010). *New teacher curriculum orientation training*. Batesville Public Schools professional training, Batesville, AR
- Howard, L., Heringer, C., Montgomery T., & Hance, L. (2009). *Literacy strategies for grades k-3: Guided reading, literacy corners, writing, assessments, and word study*. Batesville Public Schools professional development, Batesville, AR
- Howard, L., Heringer, C., Montgomery T., & Hance, L. (2009). *Literacy workshop method: Grades 2-3*. Batesville Public Schools professional development, Batesville, AR
- Howard, L., Heringer, C., Montgomery T., & Hance, L. (2009). *New teacher curriculum orientation training*. Batesville Public Schools professional training, Batesville, AR
- Howard, L. (2009). *Curriculum collaboration: 3<sup>rd</sup> grade*. Batesville Public Schools faculty training, Batesville, AR
- Howard, L. & Montgomery T., (2008). *New teacher curriculum orientation training*. Batesville Public Schools professional training, Batesville, AR
- Howard, L., Heringer, C., Montgomery T., & Hance, L. (2008). *Implementing literacy lab into the 4-6 classroom*. Batesville Public Schools professional development, Batesville, AR
- Howard, L. & West, D. (2008). *Curriculum collaboration: 2<sup>nd</sup>-3<sup>rd</sup> grade*. Batesville Schools professional training, Batesville, AR
- Howard, L. & Montgomery T., (2007). *New teacher curriculum orientation training*. Batesville Public Schools professional training, Batesville, AR
- Howard, L. & West, D. (2007). *Curriculum collaboration: 2<sup>nd</sup>-3<sup>rd</sup> grade*. Batesville Schools professional training, Batesville, AR

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## PROFESSIONAL PUBLICATIONS

- Howard, L. (2015). *Learner outcomes in graduate reading programs: A comparison of knowledge levels among Arkansas universities*. Northcentral University. ProQuest Dissertations Publishing, 2015. 3732093