

Patricia Lynn Smith PhD, RN,CCRN-K

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Education:

Doctor of Philosophy, Nursing 2016

BSN to PhD program
Administration and Education emphasis
University of Arkansas Medical Sciences May 2009 to 2016
Little Rock, AR
GPA 4.0 on all graduate work
Dissertation: *Organizational experiences with rapid response teams*

Virginia Commonwealth University 2005

Richmond, VA
Class work toward Master's of Nursing
Nursing Administration and Leadership

Bachelor of Science in Nursing, May 1984

Abilene Christian University
Abilene, Texas
Graduated Summa Cum Laude

Work Experience:

8/2007 to present

Harding University
Searcy, AR

Director BSN Program 8/2018-Present

Associate Professor, College of Nursing 8/2018-Present

Assistant Professor, College of Nursing 8/2010-7/2018

Instructor, College of Nursing 8/2007-8/2010

9/2005 to 3/2006

Virginia Commonwealth University Health System
Richmond, VA

RN, Performance Improvement

- Facilitate and promote performance improvement processes.
- Participation in the initiatives of JCAHO, IHI, and Center for Medicare and Medicaid.
- Participate in initiative of NPSG.

- Participate in unannounced JCAHO survey.
- Participate in multiple Mock JCAHO surveys provided by outside consultants
- Provide ongoing institutional feedback utilizing Tracer methodology.
- Conducted visits to approximately 22 Procedural sedation sites using a structured interview tool and made recommendations for improvement.
- Provide education to physicians, nurse managers, and staff nurses regarding JCAHO expectations and best practices.
- Assist with development and implementation of Measure of Success data collection.
- Data extraction and entry in National Registry of CPR data base.
- Data extraction and entry for Core Pneumonia measure.
- Facilitate group processes including interdisciplinary work groups.
- Provide education and consultation regarding performance improvement processes and tools.
- Maintain strong collaborative relationships with nurse managers, physicians, and Performance Improvement coordinators to influence positive outcomes.
- Assist and lead project design, coordinate and collect data, analysis and report /interpret data.
- Develop and implement action plans.
- Participate in Root Cause Analysis and Critical Event reviews.
- Document project and outcomes in written format and maintains complete documentation of group activities including minutes.
- Provide feedback of data and information to caregivers regularly.
- Conduct medical record reviews.
- Revise and develop educational materials for staff.
- Participate in Process Improvement committee = Invasive Procedure Committee
- Develop and revise existing Sedation documentation forms.
- Participate in developing and implementing policy revisions for Procedural Sedation.
- Provide innovative process improvement recommendations to assist nursing units.

3/2004 to 3/2006

Richmond, VA

Virginia Commonwealth University Health System

Staff Nurse, Hourly

Serve as a staff nurse in Cardiac Surgery ICU providing care for a variety of critically ill patients.

9/1990 to 6/2006

Henrico Doctor's Hospital

1602 Skipwith Rd

Richmond, VA

Staff Nurse

Serve as a staff nurse in Cardiac Surgery ICU. Also assume charge nurse duties as required. Care for a variety of critically ill patients including cardiac surgery patients undergoing CABG, cardiac transplant. Care for patients with Heartmate, Abiomed, and Debakey Ventricular Mechanical Assist Devices.

Provide multiple educational classes and programs for staff nurses. Topics include:

Cardiac Pharmacology

Pacemakers

Mixed Venous Oximetry and continuous cardiac output monitoring

ABG's
Abiomed VAD
Heartmate VAD

1995 to 2006

Serve on the Clinical Ladder Committee. Evaluate clinical portfolios from 5 hospitals
Educate and mentor nurses on achieving promotion on the clinical ladder.

1984 to 1989

Methodist Hospital (Covenant)
3615 19th St
Lubbock, Texas

Staff Nurse 1984 to 1987

Serve as staff nurse in Surgical ICU 15 bed unit taking care of variety of critically ill patient including cardiac surgery, trauma, neurosurgery, vascular.

Charge Nurse 1987 to 1989

Responsibilities include day charge nurse in 28 bed Surgical ICU taking care of variety of critically ill surgical patients including cardiac surgery, trauma, neurosurgery, and vascular.

Responsible for daily management of staff and patients. Participated in caring for patient With implanted investigational Jarvik VAD.

License and Certification:

Registered Nurse
State of Arkansas
R78914

CCRN Adult
Certified 8/2020-8/2026
#000000282156

CCRN Adult
1986 to 7/2007
Inactive 7/2007 to 8/2008
Certified 8/2014 to 7/2017
#0048099

Basic Life Support

National Student Nurses' Association Leadership University
Consultants and Advisors Certificate Program Completion
April 6-7, 2010

Professional Activities and Associations:

American Association of Critical Care Nurses, member 1993 to Present

American Association of Nurses, member 2015 to Present

Regional delegate to Arkansas Nurses Association membership Assembly September 7, 2019

International Society for Rapid Response Systems 2/2016-2/2017

National League for Nursing, member 2007 to Present

Southern Nursing Research Society, member 2013,2015-16

Sigma Theta Tau International Honor Society of Nursing member 1988 to 2020, 2022-present

Epsilon Omicron Chapter

Secretary 2008-2009

Counselor 2009-Present

Delegate to Biennial Convention November 2009, 2015, 2017

Leadership Succession Chair 2015-17

Leadership Succession Committee 2022

Harding Nursing Students Association Faculty advisor 2009-2018

Peer Reviewer:

Global Qualitative Nursing Research Journal 2017, 2020

Plos One Peer-reviewed, Open access Journal 2018

Hospital Practice Peer-reviewed Journal 2018

Participate in planning Arkansas BSN Educator Sharing Day. Activities included overall planning, brochure development, marketing, on-site registration, evaluation tool design, obtaining CEs for the program and developing continuing education certificates. February 13, 2009

Former BLS instructor

Former ACLS instructor

Awards and Honors

Teacher Achievement Award

Harding University

May 2018

Outstanding Future Nursing Leader Award

University of Arkansas for Medical Sciences Convocation

May 2016

Chapter Advisor of the Year

Arkansas Nursing Students' Association

May 2010

Podium Presentation

- “Overview of Clinical Laboratory Tests” Cardiac Function and Interventional Technology program, Harding University, October 20, 2022
- “Interprofessional Simulation: A Roadmap to Successful Simulation Development and Implementation” Physician Assistant Education Association Education Forum 2020 (Virtual Conference): Interactive Workshop, October 23, 2020
- “Here am I... You want me to go where? A Cambodian Community Nursing Ministry” IHCF Medical Missions Seminar, Springdale, AR. January 2020
- “Organizational Experiences with Rapid Response Teams” Sigma Theta Tau International Research Day, Searcy, AR. April 2016

Poster Presentations

- Smith, P. L. and McSweeney, J. (2017). Investigating Organizational Experiences with Rapid Response Teams: Understanding Impact and Effectiveness. 13th International Conference on Medical Emergency Teams and Rapid Response Systems Conference. Chicago, Illinois. May 2017
- Investigating Organizational Perspectives of Impact and Effectiveness of Rapid Response Teams Southern Nurses Research Society Annual Conference, Williamsburg, Virginia. February, 2016
- Smith, P. L. (2015). “Organizational Experiences with Rapid Response Teams ” 11th International Conference on Rapid Response Systems and Medical Emergency Teams, Amsterdam, Netherlands. May 2015
- “New Graduate Experiences with A Rapid Response Team: A Pilot Study” UAMS Graduate Research Day, Little Rock, AR April 16, 2014
- “Delays and Underutilization of Rapid Response Systems: Synthesis of the Literature” Arkansas Nurses Association Annual convention, Little Rock, AR October 10-13, 2012

Publications

- Smith, P. L., & McSweeney, J. (2017). Organizational Perspectives on Rapid Response Team Structure, Function, and Cost: A Qualitative Study. *Dimens Crit Care Nurs*, 36(1), 3-13. doi: 10.1097/dcc.0000000000000222
- Smith, P. L., & McSweeney, J. (2017). Organizational Perspectives of Nurse Executives in 15 Hospitals on the Impact and Effectiveness of Rapid Response Teams. *Jt Comm J Qual Patient Saf*, 43(6), 289-298. doi: 10.1016/j.jcjq.2017.01.006
- Smith, P. L. (2016). *Organizational experiences with rapid response teams*. (Doctor of Philosophy Nursing Dissertation), University of Arkansas for Medical Sciences. Retrieved from <http://pqdtpen.proquest.com/doc/1807409627.html?FMT=ABS>

Service Activities

Presentation: Laboratory Tests for CFIT students 2 hours 2022 and 2023

HCCN Orbis Curriculum Meetings 2022- present

HCCN ABSN At Risk Meetings 2022- present

Harding University Academic Leaders

College of Nursing Testing Group 2023-2024

Organized faculty development presentation on Testing Policies and Test Development, HCCN, August 2022

Developed interactive Code Drugs class with nursing students presented to HU Pharmacy class. Fall 2020, 2021, 2022

OSCE with College of Pharmacy: Evaluation of Medication: Evaluator

College of Nursing BSN Committee, chair 2021-present

College of Nursing Resource Committee, member 2010-2011, 2016-2021

College of Nursing Curriculum Committee 2009-2010, 2012-2021
Curriculum Chair 2016-2021

College of Nursing BSN Assessment Leader

HCCN representative to Harding University Academic Affairs Committee, 2019-Present

Regional delegate to Arkansas Nurses Association membership Assembly September 7, 2019

Mentor to McKendree University graduate student in completing Master's project April 2019

Served as Preceptor: UAMS Nursing graduate student Fall 2017

College of Nursing Mission Trip to Cambodia and Thailand (5 weeks) 2016, 2017, (6 weeks) 2019

College of Nursing Student Services Committee 2012-2014

Faculty Advisor Harding Nursing Students Association 2009-2018

Mentored and assisted students with national recognition achievement as Stellar Chapter Award.

Harding University Liberal Arts Committee 2010-2013

Harding University Assessment Committee 2013-2017

Harding University Faculty Development Committee 2013-2014

Downtown Church of Christ evangelism activities, teaching personal evangelism classes with my husband Forrest when opportunity arises

Workshops for Harding nursing students to equip for sharing their faith

Active and serve as a mentor in the Underground Church, a group of Christians that meet on Sunday mornings at the Underground Coffee Shop, Searcy, Arkansas 2008-2010

Continuing Education Activities

American Association of Critical Care Nurses National Teaching Institute

Virtual 6/24/2023-8/29/2023 Total 61.25 contact hours

- Cardiac Medications and the Renin-Angiotensin-Aldosterone System 1.0
- Traumatic Hemorrhagic Shock: Identification, Endpoints, and Evolving Management 1.0
- Raising Lazarus: Comprehensive Post Cardiac Arrest Care (PCA) in the Comatose Patient 1.0
- Sink or Swim: Critical Care Management of Pediatric Submersion Injuries 1.0
- Invisible Traumatic Injuries: Caring for Those surviving Mental Illness And Substance Use Disorders 1.25
- Surviving and Thriving Post COVID-19: My Journey with Long COVID 1.25
- Xenotransplantation: Critical Care Nurses Experience and Future Involvement 1.0
- Optimal Use of Vasoactive Drugs in Shock States 1.0
- Advancing Bedside Nursing Care Through Noninvasive Hemodynamic Technology 1.25
- Rhabdomyolysis 1.25
- Vital Lessons: A Case-Based Approach to Abnormal Vital Signs 1.25
- Understanding Cardiovascular Performance and Shock Management in Critical Care 1.25
- Post-Intensive Care Syndrome (PICS): What Can ICU Nurses Do 1.25
- Cytokine Storm: Critical Care Immunology 1.0 contact hour
- After the Bleeding Stops: Psychological Effects Which Burden Patients with Gunshot Wounds 1.0
- Increasing Primary and Secondary Takotsubo Cardiomyopathy: It is not as Benign as We Thought 1.25
- Palliative Care in the ICU 1.0
- Starting Now: Be Unstoppable in Managing Venous Thromboembolism 1.0
- Supporting Hemostasis in Traumatically Injured Patient 1.25
- Navigating the Plethora of Neuro Assessment Scales 1.0
- Shake, Rattle and Roll: Snake Bite Management 1.25
- Ketamine in the ICU: New Insights and Application 1.0
- Left Atrial Appendage Closure: A Novel Approach to the Management of Atrial Fibrillation 1.25
- Neuroprognostication Following Cardiac Arrest 1.25
- When the LVAD Is Not Enough: BIVad Verses Total Artificial Heart 1.0
- Differentiation and Treatment of Shock States with Guideline Updates for the APRN 1.0
- GI Issues in the ICU and GI Emergencies: Listen to Your Gut 1.25
- Nonventilator Hospital Acquired Pneumonia Prevention: The Key Role for Critical Care Nurses 1.25
- Damage Control Surgery and Abdominal Compartment Syndrome: Opening Pandora's Box
- Mechanical Ventilation: From Intubation to Liberation 1.00 contact hour
- Guess It or Assess It: Personalizing Fluid Management Strategies for Critically Ill Patients 1.0
- Procedural Sedation and Analgesia 1.0
- Beyond Arterial Blood Gas Interpretation to interventions for Patient Care 1.0
- Severe Burn Trauma: Pathophysiology, Rescue and Collaborative Care 1.0

- Respiratory Disorders: Alert, Hypoxia Ahead 1.25
- Challenges in Managing the Geriatric Trauma patient 1.25 contact hour
- Severe Necrotizing Fasciitis and Deadly infections of the Soft Tissue: The Heat is On 1.25
- Game Changers in Structural Heart Care: TAVR and MitraClip 1.0
- Understanding the Changing Landscape of Street Drugs 1.0
- What Goes IN Should Come OUT: Fluid Balance Optimization Strategies 1.0
- Neurocritical Care for the APRN: Brain Death and Temperature Management Updates 1.25
- Sepsis Imposters: Don't be Fooled 1.0
- When a Bullet Enters the Body: Care of Patients with Gunshot Wounds 1.25
- Pacemakers and Defibrillators 1.0
- Recognizing Acute Limb Ischemia in Critical Care Patients 1.25
- Case Studies in Advanced ECMO Strategy: Endpoints, Ethics, Futility and Death 1.25
- Cardiac Surgery Pearls of Wisdom: Hemodynamics and Complications 1.0
- Challenging Behavior: What You Need to Know for Your Patients, the Team and Yourself 1.25
- Determining the Patient's State of Shock, Shouldn't be a Shock 1.0
- To Err Is Human, or Is It: Know Your Legal Risks 1.0
- Navigating Difficult Patient and Family Interactions 1.25
- How to Teach Cardiac Surgical Resuscitation (CSR): Experts Train the Trainers 1.25
- Ethical Dilemmas in Contemporary Healthcare: Case Studies and Discussion 1.0
- Mitigating Nurse Workplace Violence: An Evidence-Based Approach 1.0
- Future of Education Is Now: Exploring Extended Reality and the Metaverse 1.0
- Determining Patient and Surrogate Capacity for Medical Decision-Making 1.0

“Social Determinants of Health in Nursing Curriculum: A Case Study Approach” Dawn Bowker, Nurse Tim 8/28/2023 1 contact hour

“AI in Nursing Education: Exploring Conversational AI in Higher Education” Susan McCoy Nurse Tim 9/01/2023 1 contact hour

“Empathy and Emotional Intelligence: Impacts on Developing Nursing Competencies in Pre-Licensure Students” Michele Roberts Nurse Tim 12/1/2023 1 contact hour

American Association of Colleges of Nursing Academic Nursing Faculty Development Pre-Conference: Implementing the Essentials: A Deep Dive into Strategies, Actions, Results, Chicago, Illinois, November 30, 2022, 7 contact hours

- Navigating Essentials Implementation: Exploring Tools and Tips for Success
- Practical Approaches for Developing a Competency Based Nursing Curriculum
- Transformation to Competency Based Education by Implementing the AACN Essentials: Creating a Structure, Process, and Defined Outcomes to Make it Happen
- Incorporating AACN Essential into Simulation Scenarios and Utilizing Simulation to Assess Competencies
- Critical Inquiry into Essentials Implementation: Exploring Frequently Asked Questions
- Sustaining Mental Health and Resilience in Academic Nursing

“Medical Cannabis and the Nurses Role” Walters Kluwer, 10/11/2022, 1.5 contact hour

“Better Living through Electricity: Making the Most of Defibrillation” Saxe Communications 10/2/2022 1.0 contact hour

“Sepsis Alliance Clinical Community Roundtable: Hemodynamic Management of Patients with Sepsis”. Sepsis Alliance, 9/26/2022. 1.6 contact hours

“CBC from the Ground Up-How did we Get Here Part 1” Nurse Tim. 9/23/2022, 1 contact hour

NCSBN, 2022 Virtual NCLEX Conference, Virtual, September 22, 2022, 6.4 contact hours

“Putting the Patient Into Perspective: Strategies for Educating Patients About Biosimilars” Medscape, 9/5/2022, 0.25 contact hour

“Best Practices in Educator Written Test”, Orbis Education. 8/15/2022. 4.5 contact hours.

American Association of Critical Nurses. National Teaching Institute. June 7, 8, 2022, 3.42 contact hours

- Key note Address
- Key note Address
- Fundamentals of ECMO Support for the ICU Nurse

“Best Practices in Incorporating Standardized Testing in a Nursing Education Program” Nurse Tim, 2/18/2022, 1 contact hour

“Essentials Implementation: creating a new future together” American Association of Colleges of Nursing. January 27, 2022, 1 contact hour

“Preparing for the Next Generation of NCLEX Applying Clinical Judgement in the Classroom” K. Sherrill, Nurse Tim, January 19, 2022, 1 contact hour

“Preparing for the Next Generation of NCLEX Applying Clinical Judgement in the Classroom.” Nurse Tim. 1/19 2022 1 contact hour

New strategies in treating respiratory failure: NIV and HFNO as complementary therapies” Saxe , Communications, November 30, 2021, 1 contact hour

“Alternate Format and Next Gen Test Items-Clinical Judgment Matters” K. Sherrill, Nurse Tim, November 15, 2021, 1 contact hour

NCSBN, 2021 Virtual NCLEX Conference. Virtual September 30, 2021, 4.7 contact hours

American Association of Critical Care Nurses National Teaching Institute

Virtual 5/24/2021-5/28/2021, 16.16 contact hours

- AACN President’s address, Mel Robbins Keynote 1.0 contact hours
- Case studies in hematologic and oncologic crisis 1.0
- Full tank or running on empty: Evidence-based strategies for fluid management 1.0
- Supraventricular Tachycardias: What causes them and how to make them go away 1.0
- Top Sepsis studies 2019-2021 1.28
- Supersession: Conversations with Anthony Fauci and Dr. Amishi Jha 1.0
- Hypotension: The shocking truth 0.73
- Understanding pacemakers and ICDs 1.0

- Taking stressors out of pressors: Vasoactive drip titration made easy in acute care 1.0
- Antibiotics, nosocomial infection and the evidence: Update 2021 1.0
- Investigating patient and device factors related to peripheral and central line complications 1.0
- Best practices in adult debriefing: A guide to improved resuscitation performance 0.67
- Renal dysfunction: Implications in acute and critical care 1.10
- Making complex acid-base disorder easy 1.18
- Assessing an overlooked component of the circulatory system: The venous side 0.93
- Stayin' cool: Targeted temperature management best practice 0.87
- Diluted, excreted, or concentrated: Sodium disorders in neurocritical care patients 1.20
- Critical care studies you should know about: A year in review 1.3
- Supersession: AACN President elect address and Jay Shely keynote 1.25
- Silence: A never event 0.92

“New onset atrial fibrillation: What’s the significance?” Walters Kluwar, March 30, 2021 1.5 contact hours

“Keeping Patients Secure: The New 2021 IV Stabilization Standards” Saxe Communications, January 26, 2021 1 contact hour

George Washington University 2020 Simulation Conference. Disruptive Innovation: Simulation and Systems Integration. Virtual. November 5, 2020. 6.5 contact hours

- Patient Safety as a Disruptor Generating System Improvements Using Simulation
- Experiential Learning in Nursing Education: Comparing the Simulation and clinical Environments
- Teaching Bravery in Nursing Education: The Role of Simulation in Patient Safety
- Promoting Simulation Security in clinical Academic, and Systems-based Programs
- Simulation Integration into the Reentry and Recertification Processes of the NBCRNA
- Pursuing Authenticity and Visibility: Developing a Native American Virtual Patient Simulation Scenario for Maternal Health Nursing
- Enhanced Reality to Improve Teamwork and Event Management During a Simulated Obstetrical Crisis
- Increasing Proficiency in Health Assessment Skills in a Post Adulthood-Gerontologic Nurse Practitioner Residency Program
- Disrupting the Status Quo of NP Education Using Simulation to Build a Stronger Workforce
- Simulation in the Classroom to Make Case Studies Come Alive
- Using Simulation to Foster Civility
- Patient Outcomes: Aiming High Through Simulation Education

American Association of Colleges of Nursing Academic Nursing Leadership Conference, Virtual, October 1-30, 2020, 15.5 contact hours

- Lessons Learned from Covid-19: Shaping the Future for Academic Nursing
- AI-Key to Accelerated Learning and Innovation in Academic Nursing
- 2020 Academic Practice Partnership Award and New Era for Academic Nursing Award: A Showcase of Excellence
- Enhancing Well-Being: A Strategy that Matters
- Academic Partnerships: Collaborating to prepare Nursing Students for Practice
- Here to Serve: AACN Updates and Round with AACN Leadership
- Plenary: The Imperative of Civility and Community in Diverse Times
- Leadership and Diversity During a Pandemic Disruption

- AACN Essentials: Continuing the Conversation
- Solution Circle: Accreditation for Nursing Continuing Professional Development and Interprofessional Continuing Education
- Coffee Talk: Case Study: How South University College of Nursing Simplified Common Challenges of their Clinical Education Program
- Meaningful Recognition of Faculty: Leveraging the Power in the Academic Setting
- Membership Innovation Awards 2020: Recognizing the re-Envisioning Traditional Models of r Nursing Education Academic Health Centers

“Protect yourself: Prepare for and prevent workplace violence”. American Association of Critical Care Nurses, Online , July 28, 2020. 1 Contact hour

“Giving safe, sensitive care to LGBTQ patients and families”. American Association of Critical Care Nurses, Online , July 28, 2020. 0.75 Contact hour

“Antiarrhythmic pharmacology in atrial and ventricular arrhythmias”. American Association of Critical Care Nurses, Online , July 18, 2020. 1.25 Contact hour

“The science of quality CPR: Why it matters”. American Association of Critical Care Nurses, Online , July 18, 2020. 1 Contact hour

“Common challenges to effective ABCDEF bundle implementation: The intensive care unit liberation campaign”. American Association of Critical Care Nurses, Online , July 18, 2020. 1 Contact hour

“Peripheral IV administration of high-risk infusions in critical care: A risk-benefit analysis”. American Association of Critical Care Nurses, Online , July 17, 2020. 1 Contact hour

“Frailty in critical care: Examining implications for clinical practices”. American Association of Critical Care Nurses, Online , July 17, 2020. 1 Contact hour

“Acute management of upper gastrointestinal bleeding”. American Association of Critical Care Nurses, Online , July 17, 2020. 1 Contact hour

“Why building a strong foundation to care for the progressive care patient is important”. American Association of Critical Care Nurses, Online , July 17, 2020. 2.5 Contact hours

“Why is my progressive care patient becoming critically ill and what do I do now Part 2”. American Association of Critical Care Nurses, Online , July 17, 2020. 2.5 Contact hours

“Widening the ethical lens in critical care settings”. American Association of Critical Care Nurses, Online , July 17, 2020. 1 Contact hour

“Rhythm, rate, volume, drugs, devices: Management of the critically ill patient in shock”. American Association of Critical Care Nurses, Online , July 16, 2020. 1.25 Contact hours

“Acute Kidney Injury”. American Association of Critical Care Nurses, Online , July 16, 2020. 1.25 Contact hours

- “Treatment and management options for the multiple complications of portal hypertension”. American Association of Critical Care Nurses, Online , July 16, 2020. 1.25 Contact hours
- “Looking for zebras: When life threatening illness presents as vague symptoms”. American Association of Critical Care Nurses, Online , July 16, 2020. 1.25 Contact hours.
- “Diabetic Ketoacidosis: Hyperglycemic crises in adult patients”. American Association of Critical Care Nurses, Online , July 16, 2020. 1.25 Contact hours
- “Early recognition and management in severe alcohol withdrawal: The sobering truth. American Association of Critical Care Nurses, Online , July 16, 2020. 1.25 Contact hours
- “Three Tiers of Traumatic Brain Injury Care”. American Association of Critical Care Nurses, Online , July 14, 2020. 1 Contact hour
- “Traumatic shock resuscitation Identification and initial management”. American Association of Critical Care Nurses, Online , July 12, 2020. 1.25 Contact hours
- “Fundamentals in neurocritical care for the non-neurocritical care providers”. American Association of Critical Care Nurses, Online , July 12, 2020. 1.25 Contact hours
- “HAP, VAP and So Long HCAP: Implementing the Latest Pneumonia Management Guidelines”. American Association of Critical Care Nurses, Online , July 12, 2020. 1.25 Contact hour
- “Ventilator Management for Non-ICU Nurses” American Nurses Association, Online. 1 contact hour
- Caring for Covid Patients: Disease Progressions and Nursing Interventions You Need to Know American Nurses Association, Online. 1 Contact hour
- “Alternative Ventilator Modes”. American Association of Critical Care Nurses, Online , July 10, 2020. 1 Contact hour
- “ECMO support RN management of ECMO patients”. American Association of Critical Care Nurses, Online , July 10, 2020. 1 Contact hour
- “Guideline update addressing immobility and sleep disruption”. American Association of Critical Care Nurses, Online , July 10, 2020. 1 Contact hour
- “ECG Practice standards for ECG monitoring Impact at the bedside”. American Association of Critical Care Nurses, Online , July 9, 2020. 1 Contact hour
- “Surviving COVID-19 the path to optimal recovery”. Sepsis Alliance, Online. July 9, 2020. 1.2 Contact hours
- “Palliative Care in the ICU: Critical communication skills” American Association of Critical Care Nurses, Online , July 7, 2020. 0.75 contact hours
- “Heart Failure Guidelines: New treatment options” American Association of Critical Care Nurses, Online , July 7, 2020. 1 Contact hour

“Why prone, why now? Improving outcomes for ARDS patients”. American Association of Critical Care Nurses, Online , July 7, 2020. 1 Contact hour

“Heart Failure guidelines: Preserved ejection fraction and comorbidities”. American Association of Critical Care Nurses, Online , July 7, 2020. 1 Contact hour

“Palliative Care in the ICU: Critical communication skills in practice”. American Association of Critical Care Nurses, Online , July 7, 2020. 1.25 Contact hours

“Getting the fluids right: Using evidence to guide fluid management”. Saxe Communication, Online. June 11, 2020, 1 contact hour

“Getting the fluids right: Case studies using stroke volume technology to personalize management”. Saxe Communication, Online. June 25, 2020 1 contact hour

“Covid-19 Resources” American Association of Critical Care Nurses, Online , June 28, 2020. 4.5 contact hours

“Pacemakers and the ECG” Medtronic, Online. June 26, 2020. 2 contact hours

“The psychology of the ICD patient”. Medtronic, Online, February 12, 2020 , 2 contact hours

“Item analysis made easy”. Nurse Tim, Online. January28, 2020. 1.25 Contact hours

National League for Nursing 2019 Education Summit

Washington DC September 26-28, 2019

- Case Studies and Simulation During Lecture to Enhance Critical Thinking
- The Synthesized Classroom- A Merging of Simulation and Didactic Teaching Strategies
- The Next Gen Pharmacology Classroom- An Excellent, Evidence-Based Approach
- Mixing Up the Media- Exceeding Students’ Expectations in a Media-Rich Society
- Using Simulation to Address Microaggression in the Clinical Environment
- Using Blended Learning, Simulation, and Interprofessional Education to Improve Patient Safety
- Building Upon the 4Rs to Develop Clinical Nursing Faculty
- Pursing Improvement in Teaching Clinical Reasoning- Design and Implementation of a Clinical
- Transition to Practice-Simulation Strategies to Build Resistance
- “Yes, Professor, I am totally ready for class today.”

National League for Nursing 2019 Summit Pre-Conference Workshop

Washington DC September 26, 2019

Teaching and Testing Clinical Judgement: Preparing Students to Make Safe Clinical Decisions
3.5 contact hours

“When Edison is the Medicine: Tips for Defibrillation, Cardioversion and Pacing!”

Sax Communication, September 10, 2019 1 contact hour

2019 Arkansas Nurses Association Fall Conference

Conway, AR September 7, 2019 3.75 contact hours

BSN Sharing Day

University of Central AR, 2/15/2019 4.2 contact hours

Annual Medical Missions Seminar

Springdale, AR January, 2019

American Association of Colleges of Nursing 2018 Baccalaureate Education Conference

New Orleans, LA 11/15-11/17/2018 12.75 contact hours

- Plenary: Crisis Communication: Managing the Message, Diffusing the Issue
- Implications for Baccalaureate Education from the Vision Task Force Position Statement
- Revising the *AACN Essentials*: Re-visioning Baccalaureate and Graduate Nursing Education
- Emerging Solutions
- Podium Presentations
- Shaping Ethically, Competent and Resilient Nurse Leaders
- Students with Disabilities: Best Practices for Full Inclusion

American Association of Colleges of Nursing Fall Executive Development Series

New Orleans, LA 11/14-15/2018 8.75 contact hours

- Leadership for Transformational Results: Leading Through Conversation
- Transforming Results and Relationships through Conversation
- The Power of Listening
- Inquiry: Using Questions to Solve Problems, Uncover Insight, and Empower Others
- The Doing of Leadership
- The Being of Leadership
- Connecting Across Generations
- Collaboration Circles

“2018 Fall Institute” Arkansas Association for the Assessment of Collegiate Learning

Searcy, AR Harding University

- Assessment for Accreditation
- Co-Requisite Education Assessment
- General Education Assessment

“Emergency Burn Care” Arkansas Children’s Hospital 2 contact hours, 10/15/2018 and 10/17/2018

“The Shocking Cost of Shock: Hypotension in the Critical Care Unit”. Medscape, 0.50 contact hours, 10/1/2018

“NCLEX Camp for Nurse Educators” Donna Ignatavicious, MS, RN, ANEF, Conway, AR September 17-18, 2018 11 contact hours

- NCLEX-PN and NCLEX-RN Update: What’s New?
- Mapping Curriculum to the NCLEXZ Test Plan
- Developing Test Blueprints for Faculty Exams
- Writing Effective NCLEX-Style Questions
- Teaching Students Effective Test-taking Strategies
- Analyzing Test Results for Reliability and Item Decisions

CCNE Accreditation. Standard IV: Program Effectiveness: Assessment and Achievement of Program Outcome” AACN 1.0 8/29/2018

“CCNE Accreditation: Standard II: Program Quality: Institutional Commitment and Resources” AACN 1.0 contact hour, 8/21/2018

“Interprofessional Education 201: Building Skills in Facilitation” UAMS Office of Interprofessional Education, 8/11/2018

American Association of Critical Care Nurses National Teaching Institute
Boston, MA 5/20/2018-5/24/2018, 26 contact hours

- Critical Thinking in Emergent Situations: Sepsis, ABG Interpretation, 12 lead ECG and Resuscitation 6.0
- Beta Lactam Antibiotic Update: Improving Patient Safety 1.0
- Top Sepsis Studies 2017-2018 1.0
- NTI Voices Letting the Patient Decide: Case Report of Self-administered Sedation During Mechanical Ventilation 1.0
- Pacemaker Therapy 101: Going Beyond the Spike 1.0
- Identification and Treatment of Sodium Disturbances in Acute Care: A Case Study Approach 1.0
- Taking Stressors Out of Pressors: Vasoactive Drip Titration in Acute Care 1.0
- AACN President Address 0.25
- Sharpening Your Critical Thinking Skills with Challenging Case Studies 2.5
- NTI Voices: Changing the Time of Blood Collection to Determine Vancomycin Concentration in ICU Patients 1.0
- Evidence-Based Early Recognition and Management of ARDS Drives Outcomes: The Why and How 1.25
- Keynote Address 1.0
- How to Apply Stroke Volume and Oxygenation Measures to Improve Critical Care: No Matter Where 1.0
- NTI Voices: Effect of Meaningful Recognition on Critical Care Nurses’ Compassion Fatigue 1.0
- When Errors Happen in High Acuity Units: A Guide for Healthy Responses to Colleagues and Self 1.0
- Measures of Fluid Responsiveness in Sepsis 1.25
- AACN Presidential Address 1.5
- Remember the MAP: Considerations in Vasodilatory Shock 1.0
- NTI Voices: Place Atrium to Water Seal (PAWS): Assessing Wall Suction versus No Suction for Chest Tubes 1.0
- Correcting Hemodynamic Misnomers, Misconceptions and Misuse 1.0
- 12 Lead ECG: Tips and Tricks for Nurses Who Want to Understand Why the Shapes Go Up and Down 1.25

National Student Nurses Association Annual Convention

Nashville, TN April 6-April 9, 2018 10 contact hours

- National Council of State Boards of Nursing Update 2.0
- Climate and Nursing 1.5

- Eight Step Approach to Teaching Clinical Nursing 1.5
- Overthinking is Not a Superpower 1.5
- Errors Happen: Malpractice Case Studies 1.5
- NICE Network: Prepared Nurses Protect Patients 2.0

“Item Analysis Made Easy” T. Bristol, K. J. Sherrill, V. Wangerin. Nurse Tim Webinar, 1.25 contact hours, 1/28/2018

“QSEN in Your Curriculum: Assumptions, Active Learning and Assessments” T. Bristol, Nurse Tim Webinar, 1 contact hour, 1/28/2018

Annual Medical Missions Seminar
Fort Worth, TX January, 2018

44th Biennial Convention Sigma Theta Tau International

Indianapolis, Indiana 4.25 contact hours October 29- November 1, 2017

- Symposia: Education Sessions: Improving Nursing Care Through Better Clinical Judgment: Education and Assessment Among-Entry-Level Practitioners
- Clinical Sessions: Simulation in Emergency Situations
- Evidence-based Practice Sessions: Early Recognition of Clinical Deterioration
- Education Sessions: QSEN Competencies
- Education Sessions: Global Caring Practices in Education

“Q&A: Strategies to Prevent Ventilator Associated Events”, American Association of Critical Care Nurses, Online, 1 contact hour, August 28, 2017.

“B-Blocker and Calcium Channel Blocker Poisoning: High-Dose Insulin/ Glucose Therapy”, American Association of Critical Care Nurses, Online, 1 contact hour, August 28, 2017.

“Take a Deep Breath and Relax: Ten Things You Need to Know About Mechanical Ventilation”, American Association of Critical Care Nurses, Online, 1 contact hour, August 17, 2017.

“Blunt Chest Trauma”, Lippincott Williams & Wilkins, Online, 2 contact hours, July 2017

“Infusion Issues: Medication, Bleeding and Autoimmune Disorders; Catheter-Associated Issues; INS Recommendations for SPCs” Lippincott Williams & Wilkins, Online, 7.5 contact hours, July 2017

“Managing Patients with Severe Traumatic Brain Injury”, Lippincott Williams & Wilkins, Online, 2.3 contact hours, July 2017

“Spirit-Guided Care: Christian Nursing for the Whole Person”, Lippincott Williams & Wilkins, Online, 3.0 contact hours, July 2017

“Using ABGs to Optimize Mechanical Ventilation”, Lippincott Williams & Wilkins, Online, 2.3 contact hours, July 2017

“Set the Stage for Ventilator Settings”, Lippincott Williams & Wilkins, Online, 2.0 contact hours, July 2017

- “Using Functional Hemodynamic Indicators to Guide Fluid Therapy”, Lippincott Williams & Wilkins,
Online, 2.6 contact hours, July 2017
- 13th International conference on Rapid Response Systems and Medical Emergency Teams
Chicago, IL May 11-12, 2017
- 65th Annual NSNA Convention: Think Big: Nursing on a Global Scale
Dallas, TX April 5-9, 2017
- 35th Annual Medical Missions Seminar
Fort Worth, TX January 2017
- 64th Annual NSNA Convention: Creating Inter-Professional Education and Collaborative Practice
Opportunities at All Levels of Nursing Education
Orlando, FL
March 30- April 3, 2016 6 contact hours
- Innovative Teaching Strategies to Embed QSEN into Student Teaching
American Association of Colleges of Nursing 9/20/2016
1 contact hour
- Emergency Burn Care
Arkansas Children’s Hospital Burn Center 10/19/16 and 10/21/2016
2 contact hours
- 2015 Baccalaureate Education Conference
Orlando, FL November 19-21, 2015 13.16 contact hours
- National Council of State Boards of Nursing Update 1.5
 - Lessons Learned: Optimizing Civil Learning Environments 1.5
 - Abstract Presentations 3.33
 - Best Practices for Clinical Experiences 1.5
 - CCNE: Accreditation 101 1.5
 - Creating a Balance Work Life 1.5
 - Khan Academy’s Online Learning Materials for Future Nurses .83
 - The Law and the Nurse Educator 1.5
- 43rd Biennial Convention Sigma Theta Tau International
Las Vegas, NV November 7-11, 2015 6.25 contact hours
- Enhancing Clinical Education 1.25
 - Competencies in Undergraduate Nursing Programs 1.25
 - Education Strategies in Undergraduate Nursing 1.25
 - Improving Institutional and Student Outcomes by Transformation of a Culture of Care 1.25
 - Integrative Strategies to Address Junior Student Stress and Self-Directed Learning in an Active Learning Environment 1.25
- 11th International Conference on Rapid Response Systems and Medical Emergency Teams
Amsterdam, The Netherlands May 18-19, 2015 12 contact hours
- 10th Annual International Conference on Rapid Response Systems and Medical Emergency Teams

Miami, FL, May 11-13, 2014 22.5 contact hours

National Student Nurses' Association, Nashville, TN, April 9-12, 2014

NLN Innovations in Teaching: An ACES Workshop, Charlotte, NC; April 4, 2013; 6 contact hours

27th Southern Nursing Research Society Annual Conference, Little Rock, AR February 27-March 2, 2013;
14 contact hours

Simulation Education Course, UAMS, Little Rock, AR January 4, 2013, 7 hours

Arkansas Faculty Share Day, Little Rock, AR, February 8, 2012; 4 contact hours

Doctoral Course, UAMS, Little Rock, AR, Spring Semester 2013
Introduction to Health Economics

Arkansas Faculty Share Day, Little Roc, AR, February 8, 2013; 4 contact hours

Doctoral Course, UAMS, Little Rock, AR, Fall Semester 2012
Qualitative Analysis
Preliminary Studies and Grant Development

National Student Nurses' Association, Pittsburg, Pennsylvania, April 11-15, 2012

- Transforming Clinical Instruction, Linda Caputi, 6.0 contact hours
- Coaching and Mentoring Nursing students, Lois Marshall, 1 contact hour
- Adaptive Quizzing and Learning, Rebecca Cox-Davenport, 1 contact hour
- NCSBN's World Café Meeting: Themes from Conversations that Matter, Nancy Spector, 1 contact hour
- Overcoming the Challenge of the Non Self-efficacious Student, Barbara Irwin, 1 contact hour
- The Brave New World of Publishing, Maureen "Shawn" Kennedy, 1 contact hour
- No Stone Unturned: Grant Writing Tips, Lois Marshall, 1 contact hour

Tri-Chapter Research Day, Kappa Rho Chapter at Large, Sigma Theta Tau International, Conway, Arkansas
4.75 contact hours

Doctoral Course, UAMS, Little Rock, AR, Spring Semester 2012
Synthesizing the Literature

National Student Nurses' Association, 29th Midyear Career Planning Conference, Memphis, TN, October 27-
30, 2011, 7.5 contact hours

- Innovative Teaching Strategies: Tips for Effective Teaching, 1.5 contact hours
- Orientation to MidYear and NSNA Update, 1 contact hour
- National Council State Boards of Nursing Update, 1.5 contact hours
- Mentoring and Coaching Nursing Students 1.75 contact hours
- Consultants and Advisors: Sharing Successful Organizational Strategies, 1.75

Doctoral Course, UAMS, Little Rock, AR, Fall Semester 2011
Theoretical Systems in Nursing Research

Research Day 2011, University of Arkansas for Medical Sciences, Little Rock, AR

- Celebrating Three Decades of Nursing Leadership through Research, Evidence-based Practice, and Education, 3.1 contact hours

National Student Nurses' Association, Salt Lake City, UT, April 6-12, 2011

- NSNA: Integrating Simulation throughout the Curriculum: Process and Exemplars, 6.0 contact hours

Tri-Chapter Research Day, Harding University, Searcy, AR, March 3, 2011

- Developing a Multiple Myeloma Registry, Carol Enderlin and Julia Goodwin, 0.8 contact hours
- Pharmacogenomics on the Horizon, Landry Kamdem, 0.75 contact hours
- Decoding the Human Genome: Applications for Genetic Obesity Research, Ann Cashion, 1 contact hour
- Last Things First, Above All Do No Harm, Rita Monsen, 1 contact hour

Arkansas Faculty Share Day, Searcy, AR, February 3, 2011

- Clinical Teaching and Evaluation: Strategies to Consider, Marilyn H. Oermann, 1.5 contact hours

Doctoral Course, UAMS, Little Rock, AR, Spring Semester 2011

Qualitative Methodology in Nursing Research
Data Management and Analysis II

Arkansas Nurse's Association, Little Rock, AR, October 22, 2010

- Nurses Caring Today for a Healthier Tomorrow, 6.0 contact hours

Doctoral Course, UAMS, Little Rock, AR, Fall Semester 2010

Quantitative Methodology in Nursing Research
Data Management and Analysis I

Doctoral Course, UAMS, Little Rock, AR, Summer Semester 2010

Theory in Science

National Student Nurses' Association, Orlando, FL, April 7-11, 2010

- Transforming Pharmacology –Teaching Made Insanely Easy, 1.25 contact hours, Loretta Manning
- Integrating Essential Environmental Health Concepts into Basic Nursing Education, 1.25 contact hours, Barbara Sattler
- NSNA Leadership University Consultant/Advisor Certificate Program, 6.5 contact hours

Evidence-Based Practice in Nursing, 0.5 contact hour, Sigma Theta Tau Epsilon Chapter, February 15, 2010, Shelia Sullivan

Master's Courses, UAMS, Little Rock, AR, Spring Semester 2010:

Personnel Management
Research Utilization in Advanced Practice

Master's Courses, UAMS, Little Rock, AR, Fall Semester 2009:

Technology in Adult Education
Organizational Behavior in Nursing

Professional Ethics in the 21st Century, 1.5 contact hours, Harding University, November 12, 2009, Cynthia Cooper

40th Biennial Convention, Sigma Theta Tau International, 9.5 contact hours, Indianapolis, Indiana, November 2-4, 2009

Nurses Building a Healthy America, 6 contact hours, Arkansas Nurses Association, October 31, 2009

- Strategies for Enculturation of Evidence-Based Practice, Shelia Cox Sullivan
- Evaluation the Impact of a Dedicated Education Unit: Riverside West Clinical Teaching Model in Developing Nursing Student's Quality and Safety Competence, Terri McKown
- Humor: Turning Difficult Situations into Successful Adventures, Faith Fields
- Know Your Veteran: The Nursing Needs of America's Heroes, Debe Wright

Burn Wound Care and Emergency Care of Burns, Tiffany Teague, 3 contact hours, Arkansas Children's Hospital, October, 2009

Transforming Curricula and Lifelong Learning for Quality and Safety, 23.25 contact hours, National Conference on Professional Education and Development, Sponsored by Mayo Clinic, Rochester, Minnesota. October 1-4, 2009

October 1, 2009

- Build Valid Tests: Principles and Practice

October 2, 2009

- Ending the Madness of Disagreement, Shortage, and Default – A 21st Century Curriculum for Undergraduate Nursing, Sarah Kagan
- Use of Technology for Nurse Educators, Martha Kelly
- Designing a Curriculum to Prepare Life Long Learners and Leaders, Anna Sanford, Eileen, Smit
- Transforming the Future Development of the New Nursing Professional Development Scope and Standards, Dora Bradley, Mary Harper
- Integrating a Culture of Safety into a Baccalaureate Nursing Program, Elizabeth Carson
- Development of an Inter-professional Patient Safety Course, Shawna Patrick
- Contemporary issues and Innovative Solutions in Evidence-Based Practice, Marianne, Olson, Diane Forsyth

October 3, 2009

- Emotional Intelligence and Nursing Leadership: Creating the Link, Linda Olson Keller
- Competency Development for a Generative Culture of Safety, Alice Sapienza
- Introducing a Verbal Communication Strategy: Helping Students to Talk Like a Nurse, VaLinda Pearson, Julie Akason, Mary Maine
- Building Leadership Skills in Future Nursing Education Administrators: Dealing with Ethical-Legal Challenges, Teresa Krassa
- How to Become a Learning Hero, Christine Keenan, Joyce Donnellan
- Debriefs that Accelerate Team Learning: Principles and Tool Demonstration, Scott Tannenbaum

October 4, 2009

- Oh, the Places You Will Go: Hardwiring Collaboration into the Culture, Diane Twedell, Claire Bender
- Where in the Brain Do Safety and Quality Education Fit Best?, Patrick Dean

- Stop Talking in Circles...Straight Talk Nursing, Regina Wright
- When Training Must Work: Research-Based Prescriptions for Success, Scott Tannenbaum

Leadership: The Power to Care, Beverly Malone, 1 contact hour, Harding University, September 2009

Geriatric Emergencies, Linda McIntosh, 1 contact hour, Harding University, August, 2009

Master's Course, UAMS, Little Rock, AR, Summer Semester 2009:

Quantitative Epidemiology,

Transforming Care at the Bedside: Faculty Partnership Meeting and Cohort 1 and 2 Meeting, 11.75 contact hours, Sponsored by Robert Wood Johnson Foundation and AONE, Chicago, IL, June 10-12, 2009

June 10, 2009

- Summary of the Work of TCAB and Faculty Partnerships, Susan Hassmiller, PhD
- Transforming Care at the Bedside: A Collaborative Approach, Geri L. Wood, PhD
- A Partnership that Really Works, Elaine Patalski, MSN
- TCAB: Bridging Clinical and Academic Partners, Linda Roussel, DSN
- A Synergy Between TCAB, the Baccalaureate Essentials and Baccalaureate Curriculum, Joan Stanley, PhD
- Implications for Practice and Education: How Prairie Lakes Worked with their Faculty Partner, Jill Fuller, PhD

June 11, 2009

- The AONE 67 TCAB Hospitals: "Their Journey"
- Summary of the Work of TCAB and Spread
- The Toyota Experience: How They Improve Quality and Customer Service
- Hospital TCAB Presentations
- Ring of Knowledge

June 12, 2009

- Evaluation Team Presentation
- The TCAB Diaries: What We Really Learned About Transformation
- Hospital TCAB Spread Presentations

Master's Courses, UAMS, Little Rock, AR, Spring Semester 2009:

Administration Theory

Nursing Education Practicum,

Striving for Evidence-Based Practice in Nursing Education, 17.5 contact hours, sponsored by UAMS Area Health Education Center- Northwest at Harrison, Chateau on the Lake, Branson, MO,

March 31 – April 3, 2009.

March 31, 2009

- Challenges of Implementing Evidence-Based Teaching in Nursing Education, Cathleen Shultz, PhD
- Injecting New Life Into Teaching, Michele Deck
- Latest and Greatest Ways to Teach the iPod Generation, Michele Deck
- Instant Teaching Tools for Clinical Faculty, Michele Deck

April 1, 2009

- Clinical Evaluation of Medication Administration: Using Critical Behaviors of Safe Practice, Janet McMahon
- Nursing Leadership: Teaching Delegation, Prioritization, and Client Acuity, Janet McMahon
- Mentoring New Faculty: Strategies for Success in the Classroom, Janet McMahon

April 2, 2009

- Lab Tests – Shaken and Stirred!, Barb Bancroft, MSN

April 3, 2009

- From Stress to Zest: How to Cultivate Civility in Your Professional Relationships, Kathleen, Heinrich

Meet the Manikin Family, 1 contact hour, sponsored by Harding University College of Nursing, Searcy, AR, April 6, 2009.

BSN Educator Sharing Day 2009, Harding University, 5.75 contact hours

- Understanding and Healing Nurse to Nurse Hostility, Kathleen Bartholomew, 2.5 contact hours
- AR State Board of Nursing Update, Calvina Thomas, 0.75 contact hours
- Educator Networking, 1 contact hour
- Evaluation of Undergraduate Honors Student Research, Nancy Smith-Blair and Kathleen Barta, 0.75 contact hours
- Instilling Accountability and Responsibility in Students for Classroom Preparation and Conduct, Leia O'Fallon, 0.75 contact hours

Master's Courses, UAMS, Little Rock, AR, Fall Semester 2008:

Law, Policy and Procedure

Theoretical Foundations of Nursing Education

Dealing with Difficult Students, Susan Luparell, 6.5 contact hours, Harding University Faculty Workshop, August 8, 2008

“Acinetobacter Baumannii: An Emerging Multidrug-Resistant Pathogen in Critical Care”, American Association of Critical Care Nurses, Online, 1 contact hour, July 20, 2008.

“Review and Update on Inotrope and Vasopressors”, American Association of Critical Care Nurses, Online, 1 contact hour, July 20, 2008

“Propofol Infusion Syndrome: A Rare Complication With Potentially Fatal Results”, American Association of Critical Care Nurses, Online, 1 contact hour, July 20, 2008

“Characteristics Associated with Unplanned Extubation in a Surgical Intensive Care Unit”, American Association of Critical Care Nurses, Online, 1 contact hour, July 19, 2008

“Role of Exogenous Arginine Vasopressin in the Management of Catecholamine-Refractory Septic Shock”, American Association of Critical Care Nurses, Online, 1.5 contact hours, July 19, 2008

“Preparing Families of Intensive Care Patients for Withdrawal of Life Support: A Pilot Study”, American Association of Critical Care Nurses, Online, 1.5 contact hours, July 19, 2008

“Assessment of Red Blood Cell and Coagulation Laboratory Data”, American Association of Critical Care Nurses, Online, 2.5 contact hours, July 17, 2008

“Elevated Cardiac Troponin Levels in Critically Ill Patients: Prevalence, Incidence and Outcomes”, American Association of Critical Care Nurses, Online, 2 contact hours, July 17, 2008

“Pharmacologic Treatment Related to Septic Shock”, American Association of Critical Care Nurses, Online, 2 contact hours, July 17, 2008

“Heparin-Induced Thrombocytopenia Advances in Diagnosis and Treatment”, American Association of Critical Care Nurses, Online, 1.5 contact hours, June 22, 2008

“Update on Pharmacoeconomics in Transplantation”, American Association of Critical Care Nurses, Online, 2 contact hour, June 22, 2008

“Decreasing Vascular Complications After Percutaneous Coronary Interventions: Partnering to Improve Outcomes”, American Association of Critical Care Nurses, Online, 2 contact hours, June 22, 2008

“Cardiovascular Aspects of Shock: Pathophysiology, Monitoring, and Treatment”, American Association of Critical Care Nurses, Online, 2.5 contact hour, June 22, 2008

“Blood Pressure Management in Acute Neurologic Emergencies: A Multidisciplinary Approach”, American Association of Neuroscience Nurses, 1.5 contact hours, June 24, 2008

“Case Studies in Hemodynamics”, American Association of Critical Care Nurses, Online, 1 contact hour, January 31, 2008

Master’s Courses, UAMS, Little Rock, AR, Spring Semester 2008:

Theory in Nursing
Community Concepts,

Master’s Courses, UAMS, Little Rock, AR, Fall Semester 2007:

Research Methodology,

Linda Caputi: Nurse Educator Development, 10.5 contact hours, Harding University, August 13,14, 2007

August 13, 2007

- Little Lessons for Nurse Educators, 1 contact hour
- What is Critical Thinking and How Do I Teach It?, 2.5 contact hours
- An Introduction to Evidence-Based Nursing Education, 1.5 contact hours
- Humor in the Workplace: A Cure for Stress, 1.5 contact hours

August 14, 2007

- Evaluating Student Performance in the Clinical Area, 2 contact hours
- Get ‘Em Thinking Instead of Sleeping: Active Learning Strategies for the Classroom, 2 contact hours